

THE LAWRENCE SCHOOL,
SANAWAR

SOUVENIR BROCHURE

1847—1972

EDITORIAL

Society recreates itself by the process of education. Education thus must be seen in a social context, for educational systems are invariably a reflection of the social system. There has been continuous discussion, experimentation and tremendous expansion in the educational field since the independence of the country. We have, however, not yet found any satisfactory solution to the complex problems involved. In a living society no set solutions for all times can ever be found. It will, none-the-less, be accepted by all that if the country is to continue its progress, then quality education must be made available to far more students than at present. The standards should not be allowed to be lowered. At the same time quality education to the extent available, must not be denied to those who deserve it, irrespective of whether their parents can afford it or not. It is in this context that Public and other good schools of the country have welcomed the Government of India's proposal to reserve 25% of the strength of all schools imparting quality education, to the scholars selected on merit, and Sanawar has launched an expansion scheme on the historic occasion of its 125th anniversary to whole-heartedly co-operate with the Government of India.

I, as the Headmaster, feel it an honour to be associated with the ideals and aspirations of this great institution, and would like to take this opportunity of recording my appreciation of the parents, staff and students who have gone out of their way to make the celebrations of the 125th Founder's a success (which I hope it will be).

The institution which has such enlightened and helpful Members of Board, such understanding and co-operative parents, much willing and disciplined students and emotionally involved Old Sanawarians who are proud of their Alma Mater and are determined to maintain its standards, has indeed a great future.

The entire Sanawar community pledges to continue to serve the country by not only maintaining our traditions and standards but also by endeavouring to improve upon them.

HEADMASTER

The School Song

"Never give in" is our motto,
Strive till the set of sun.
And we learn its truth in the days of youth
On the Long Hodson Run.
For though your heart seems bursting
Up Sergeant Tilley's hill,
Though you may not win, you'll yet come in,
If you "stick it" still.

CHORUS :—It's a way we have in Sanawar,
The best School of all.
And we'll live in that motto's power.
Till the last bugle call.

"Never give in", Sanawar,
Though the wickets swifty fall,
And the light is bad, and our hearts are sad,
And it's hard to see the ball.

"Never give in", Sanawar,
It's a cricket motto, too,
Somebody's got to "stop the rot",
And why not you.

CHORUS :—It's a way we have in Sanawar, etc.

"Never give in", Sanawar,
With School days far away,
When you're all alone and on your own
With life's stern game to play,
For still the Old School motto
Till life's long journey close,
Will guide us true till the game is through,
And for Time the whistle blows.

CHORUS :—It's a way we have in Sanawar, etc.

RASHTRAPATI NILAYAM,
BOLARUM,
(ANDHRA PRADESH).

August 26, 1972.

I am glad to know that the 125th Founder's of the Lawrence School, Sanawar, will be celebrated in October, 1972. I send my congratulations to the Staff and the Students on the occasion and best wishes for the continued progress of the School.

(Sd. V.V. Giri)

DIRECTOR (INFORMATION)

PRIME MINISTER'S SECRETARIAT
NEW DELHI 11

August 28, 1972.

Dear Sir,

The Prime Minister thanks you for your letter. She sends her good wishes for the success of the 125th anniversary celebration of The Lawrence School, Sanawar, which is being organised in early October.

Yours etc.,

(Sd. H.Y. Sharada Prasad)

THE LAWRENCE'S AND SANAWAR
by Sir John Lawrence

Henry Lawrence always gave away a third of his income. His descendants would be richer if he had not done so, but none of them feels anything but pride and thankfulness at his generosity. How much better it is to know that there are Lawrence schools still doing a work that would have delighted their founder, and are still growing into new achievements! The dearest object of Henry Lawrence's own giving was first Sanawar and then the other Lawrence schools. And he felt a special joy when his many friends and admirers gave help to his beloved schools. The most famous instance of this is the munificent gift of a lakh of rupees that he eventually accepted for Sanawar from Ghulab Singh, the Maharajah of Kashmir, after the transactions between the Government of India and that monarch had reached a stage when it could no longer be thought that Lawrence's policy had been influenced by that gift.

Maud Diver, herself a relative of the Lawrences, in her biography of Sir Henry's wife, Honoria, records that in the formative stage Lawrence "was putting into the school a good deal more than he could afford." It was this example and the hard work of all concerned that made so many people prepared to give to Sanawar. Honoria, who was in England at that time, was busy "advertising for masters and a governess, interviewing possibles and impossibles; reviving her own keen interest in methods of education. She it was who discovered Mr. Parker; and so imbued him with the spirit of the undertaking that this first school largely owed its success to him." (Honoria Lawrence by Maud Diver. p. 324).

When the school itself was opened 125 years ago, Henry Lawrence put it in the capable hands of his sister-in-law, Charlotte, the wife of the eldest of the famous Lawrence brothers, Sir George St. Patrick Lawrence.

In May 1849 Henry and Honoria stayed at Sanawar to revive his health and were able to see "the fitness of Mr. Parker to be its leading spirit." (Diver p. 378). Two years later Honoria was desperately ill and came to Sanawar to recuperate, as soon as she was well enough to travel. With her were her two youngest children, my grandfather, Sir Henry Waldemar Lawrence, then aged six, and his younger sister Honoria, afterwards Mrs. Henry Hart, who to the end of her life took a keen interest in Sanawar. They stayed in the school and Honoria, with her usual resilience soon began "looking into everything herself, testing the work in all its branches; taking as keen an interest in the girls and their future as if they had been her daughters. Still an invalid she would be carried out to their playground in her flat open doolie known as the Tea-tray; the girls flocking round, attracted by her friendliness and lively humour." (Diver p. 406).

After Henry Lawrence's death at Lucknow, the piece of shrapnel that killed him was long kept at Sanawar. It is now in my possession, as the head of our branch of the Lawrence family. The memorial that was universally felt to be what he himself would have wanted, was to found by public subscription a fourth Lawrence school in the Nilgiris. So Lovedale joined the schools already in existence at Sanawar, Mt. Abu and Ghora Gale in the Murree hills.

When my own father, Sir Alexander Lawrence, visited India as a young man, in the 'nineties', he paid a memorable visit to Sanawar. He often used to tell us, his children, about it and he wore with pride the Sanawar old school tie and encouraged us to wear it. When Bishop Barne was headmaster of Sanawar, he used to come to our house unfailingly on every visit and keep my father up to date with Sanawar news.

By then Sanawar had developed into a leading public school, but it retained the strenuous simplicity and humane but martial spirit of its early days.

Myself, I never visited India till 1961, but, when I did, it was like a home-coming. Things that had been somehow familiar all my life but which I had never actually seen, were now before my eyes every day. My visit to Sanawar was unforgettable. I expected something but not so much that belonged to my most intimate family memories. Mr. Som Dutt had asked me to speak to the school and I had prepared something to say, but when I saw all those familiar pictures of my own family and realised that they belonged to all Sanawarians as much as to me, I forgot all that I had prepared. I have had the pleasure of visiting Sanawar again since then, and I feel that I am kept in touch by giving the Henry Lawrence History Prize every year, and by the interesting correspondence that sometimes ensues.

My niece, Natasha Lawrence, spent a year at Sanawar between school and college as a pupil teacher recently enough for some of the present generation of Sanawarians to remember her. With Natasha we enter upon the fifth generation of Lawrences who have been connected with Sanawar.

I wish the school good luck with its plans for development and I believe that the present generation have enough of the spirit of the Founder to emulate his generosity to their school in its new needs, needs which give new opportunities of serving the India which he and they have both loved.

Sir John Lawrence, Bt., OBE

RANDOM THOUGHTS

I am privileged beyond my deserts to be asked to write a short monograph on Sanawar. The man who should do this, and who would do it much more ably, is Mr. S. C. Cowell. My association with the School dates back only thirty years to 1941. Mr. Cowell's span, as boy, assistant master, as Housemaster, and finally as Headmaster, covers a much longer period.

In 1941 a young master entering the august portals was assailed, and I use the word deliberately, by the surprising number of ladies on the staff. The War was on, and many of the men-staff had been called up or had volunteered, hence the preponderance of the women. The first impressions of the School were overwhelming. Everything seemed on a grand scale. One could get lost quite easily on the estate. And I did. The boys wore military uniforms, boots, putties, side caps, and local badges of rank. I was never able to get used to the sight of little Johnny, nine years old, resplendent in full military regalia, coming up smartly to the salute three paces before he passed me. My mild "good morning" was always an anti-climax.

Pride in their School was an outstanding characteristic of all age-groups, boys and girls. They were all-India Boxing Champions, all-Empire Shooting Champions, . . . they were Sanawarians. Three generations of Sanawarians were often present at Founders, son (in School), father and grandfather, each as proud as the other and of the other. "Ba Gum! What wouldn't I give to have my Regiment see that," was one comment I heard from an old sweat watching the School Trooping the Colour. Nothing was impossible to that old breed, (or for that matter to the new breed). We were without an Orchestra for the Old Sanawarian Dance one year. Within 48 hours a plane circled Barnes and dropped a message that the dance-band wired for by one of O.S. girls had arrived from Karachi by military plane and would motor up from Ambala. As I sit and think of the Old School and all it stood for, stands for, the floodgates of memory open and I can scarcely marshal my thoughts fast enough for coherence. I wonder how many know that Sanawar was in a small way a marriage mart for the eligible bachelors of the surrounding Cantonments of Kasauli, Dagshai, Sabathu and Solan. The girls (those that were fed up of School life) paraded, the young man appeared, cupid cast his dart, and the man and the girl were allowed to sit and chat and walk a bit, while they each decided whether the other would be a suitable mate for life.

'14—'18 and the first Great War! Boys from Sanawar, at eighteen, were drafted straight into the fighting line without any preliminary training. They were trained already. And then the memorable occasion, in Rev. Hildesley's time, I think,

when the whole boys' School protested against—was it food?—and marched down to Kalka in orderly array, with rifles and bayonets. Those were the days when Sanawar could only be approached on foot, or on horseback, or in a dandy. The days when few children went home for the winter holidays, the days when a boy was paid four annas a month for singing in the Choir, the days when the brass arrow imbedded in the wood of the Barne Hall floor, was embedded in the Gaskell Hall floor, and marked the spot where you stood to face North and collect your "six of the best" on the spot where it hurts most. Those were the days—a lovely little wood stood with its paddling pool where Honoria Court now stands, a tin shed gymnasium occupied the area now forming Wavell Court, and each of the double-deckers (Dining-room, Him., B.D. Nil., Lib.) was a triple-decker, and the present gym was the main class-room building for the boys. Those were the days—when the non-academically inclined girls were given a preliminary nurse's Training in the School Hospital, and the romantically inclined boys developed sudden undetectable ailments. (cold compresses over the eyes and massive doses of Castor Oil, cured that epidemic).

In April 1847 seven boys and seven girls with one master and one mistress in-charge, pitched their tents on a piece of flat ground near Peacestead, and Sanawar was born. In 1947 thirty three boys, seven girls and seven Preppers contributed in their own way to a second birth. A small band of devoted kids and staff strove mightily to re-build a recognisable image of the heart of Sanawar from the shattered debris of the after-math of Independence and the departure of five hundred children almost over-night. We who were associated with that effort are proud to see the result, proud of the products we have produced, fiercely proud of the pride and the love and the emotions which the name Sanawar engenders in all those who have been privileged to be called Sanawarians.

Bishop Barnes was the architect of the modern Sanawar and all it stands for. He laid the foundations solidly and well, and when he moved to Lahore on becoming Bishop of the Punjab he hand-picked his successor. Unfortunately death intervened within a year and Rev. Hunt died of a heart attack while swimming in the pool (now a water reservoir) below and behind the needle-work room. He was followed by Aegard Evans and he in '41 by Charles O'Hagan. Harold Hazel, Billy Carter, and Pat Som Dutt replaced each other after short spells, and it is Pat Som Dutt's Sanawar that most of the present generation are familiar with. He was the first Indian Headmaster and it was in his time that growth was great and grand and phenomenal. The fact that Sanawar is so solidly representative of the traditions of the past and the hopes of the future is a lasting memorial of Som Dutt's genius. He was the right man in the right place at the right time. He was, to quote Bill Colledge, the Indian Barnes.

T. C. Kemp

The Lawrence School, Sanawar (Simla Hills)

Past the War Memorial, the ante porch of the School chapel reads : "In memory of the Founder by Col. Herbert Edwards 1858". The elegant neat little chapel is perhaps the oldest of the surviving buildings and within its sombre and stately interior is a niche with the bust of the Founder, Sir Henry Lawrence gazing out into eternity. The clean cut features, the determined list of the chin and a kindly but firm mouth bespeak of a man of lofty vision, great ideals and a humane approach. To those who have read passages from the biography of Sir Henry Lawrence, a vision emerges of a man—a great man—whose humanity transcended the narrow limits of race, creed or nationality. And it is indeed a proud privilege of The Lawrence School, Sanawar that it should have been the fruit of a vision of this man.

Established in 1847, as an asylum for the children of the British other ranks from the squalid barrack room conditions, the school made a start in April or May 1847 with about fourteen children of both sexes; the task of building being entrusted to Hodson of Hodson Horse fame, the first Bursar of the School. And throughout the remaining spans of their respective existence it remained the personal responsibility of Sir Henry and his wife Honoria.

Parker, the first principal of the school must have passed through a haranguing period as he struggled to give 'infant' Sanawar its identity—an identity which steadily but surely established itself as Sanawar moved from strength to strength. It must have indeed been a day amongst days when the notification appeared in the gazette of India dated October 16th, 1920 that His Majesty King George V had been pleased to approve of the institution being designated 'The Lawrence Royal Military School, Sanawar'. And amidst the varying sentiments of the O.S. the universal emotion may best be summed up in what H.C.B. Whitly had to say when he wrote back : "This is indeed a great honour conferred on the Old School, which it has truly earned and is well deserving of, and I write to congratulate the teachers and pupils heartily on the honour conferred."

Amongst the stalwarts who laboured and struggled for the School, no name stands out as prominent as that of Barnes during whose tenure of office emerged the 'Modern Sanawar'. He instituted the House system, organised the prefectorial system, placed games on an organised basis and introduced educational innovations and reforms which placed Sanawar amongst the premier educational institutions within the country. His death in 1954 was mourned by Sanawarians the world over.

Sanawar of yesteryear as of today came to acquire a distinct soul of its own. It became a living, breathing and pulsating entity with a body of honoured and cherished traditions—traditions woven into an intricate pattern binding Old Sanawarians, scattered over the four corners of the globe, into close ties of brotherhood and camaraderie. If not here then where would one find the living example of integration—not only national but international.

And the motto “Never Give In” was not conceived in vain. Sanawar and Sanawarians have weathered many a storm keeping that motto in view. 1947, the centenary year though presided over by Lord Mountbatten with a special message from the King, was yet indeed a bleak year for Sanawar as it saw the mass exodus of the British children. The fate of the School was in doldrums. The first term of 1948 commenced with only 48 children. One mistress had only one pupil, George Wake, in her form. A deary future! The Ministry of Defence passed on the baby to the Ministry of Education. It was decided to continue to run it as a Public School. On January 1st, 1953, the School subsequently passed on into the hands of an autonomous Board of Governors. Lean years and thin years! but the School emerged triumphant and today it has flowered into a major Public School with a definite contribution to make to the life of the country, continuing to send out “Men and Women” into the world, who in keeping with the best traditions of the public school, will fit in and adjust themselves in any walk of public life.

“The tremendous thing about Sanawar is that children learn to do everything the hard way”, remarked a distinguished visiting Headmaster of a well-known public school as he watched children moving down hill and up hill, from games to hobbies, swimming to House dramatics, to fall in for meals and march up to “The silent hour”—the evening prep. Everything done to split second timing. A hard day ahead? Not for a Sanawarian. The early morning reveille, even though it be in the chill of a late November morning, finds both boys and girls jumping out of bed, going through their morning, physical jerks and then follows the whole gamut of the day’s chores—classes, games and a host of co-curricular activities. For the boys: carpentry, crafts, gymnastics, music/band, and after a vigorous exchange in the boxing ring, he sits down complacently to study for the next day’s Biology test. Rudyard Kipling would indeed be proud—God bless his soul: that the adage from his Kim “Send him to Sanawar and make a man of him” continues to hold good. With due apologies to Kipling from Elizabeth Lincoln Otis in “An If For Girls” which, for years, has occupied a place of honour in the ‘clositers’:

“If you can ply a saw and use a hammer
can do a man’s work when the need occurs”;

the Sanawar girl is an example of sheer perseverance. Whether it be the feminine grace at dancing, the delicate touch at embroidery, the feeling note on the piano; the soulful engrossment on the Veena, Israj, Sitar, Violin or the Jaltrang—all belie the mettle of the Sanawar girl when she marches shoulder to shoulder with the Sanawar boy. She holds her own when they meet on the common field of debating and dramatics. In Sanawar there is not a moment to sit and stare and R.L. Stevenson's prayer, read out, in turn, at Assembly: "The day returns and brings us the usual round of duties and concerns, help us to perform what we have to do with smiling faces; let cheerfulness abound with industry; give us to go blithely on our business all the day and bring us to our resting beds, weary and content and undishonoured and grant us in the end the gift of sleep", was perhaps, essentially, meant as a compliment for Sanawar.

October heralds the Founder's week—"the eternal lure of Founder's, Sanawar . . . the vast expanse of Barnes thrills to Athletics . . . a rather lively coffee session. And let me go on record to say that the staff of Sanawar are truly the staff of Sanawar-harried, hard pressed, over worked and imposed upon, they are a valiant and ever-smiling corps of dedicated men and women, to whom I would like to convey admiration and gratitude on behalf of all visiting parents. The staff play—hilarious . . . the Prep. School concert, always the most charming—And then the torchlight tattoo preceded by a grand P.T. display, enthralling acrobatics and the marvellous bugle band. The trooping of the Colour always the most inspiring item at Founder's. The sombre occasion of Speeches—the main School concert, but not without mention of the Art and Crafts and needle-work exhibition—first class; The very enjoyable Fete with its usual motto: Fleece the Parents: And so another Founder's is over"—(Gulshan Ewing). Remarked a parent . . . "It is incredible that you achieve what you do, after all this, by way of results."

Comes the sombre atmosphere of studies and final examinations—the day dips to dusk—the last post is sounded. "Never Give In" is our motto . . . and we live in that motto's power till the last bugle call". The School song is sung. Somewhere in Shakargarh area the last post was sounded—Arun Khetarpal stuck to his guns. He stood at his post like a boy from Sanawar"—(Rudyard Kipling's STALKY & CO).

Bhupinder Singh



SANAWAR

The Lawrence School, Sanawar, situated at Sanawar, near Kasauli, in the Simla Hills at a height of 1750 metres, was founded in 1847 by Sir Henry Lawrence. Three more Lawrence Schools were founded a decade later in memory of Sir Henry Lawrence, and out of these Ghoragali (in Pakistan) and Lovedale (in the Nilagiris) are still functioning. These schools were originally intended as a sort of asylum for the orphans of British Army personnel killed in action. The admission was, however, soon after thrown open to children of all British personnel of the Armed Forces serving in India.

In 1921, in appreciation of the services of the old boys in the first World War, His Majesty King George V was pleased to confer on the School the title of "Royal" and the name of the School became 'The Lawrence Royal Military School'.

Sanawar was the first School ever to be presented the King's Colours as far back as 1853. In 1922 at a special ceremony at the School the old colours were laid to rest and new colours, the King's, were presented by H.R.H. The Prince of Wales, the late Duke of Windsor. These colours were laid to rest in 1957. The President has now been approached for presenting the President's Colours to the School, and it is hoped that the School will soon have the President's Colours.

In 1947 Lord Mountbatten presided over the centenary celebrations of the School and read out a special message from King George VI,

The School continued under the Ministry of Defence till 1948, when it was transferred to the Ministry of Education and its name was changed to 'The Lawrence School'. Since 1953 it is being run as an independent school with membership of the Indian Public Schools' Conference.

The School reserves 40% of the seats for the children of the Armed Forces personnel, and this quota is being fully utilised. We have a large number of children of war widows as well.

The School continues to maintain the bright and glorious traditions established by the early Sanawarians. Rudyard Kipling, in his novel "Kim", paid a great tribute to the School when he wrote: 'Send him to Sanawar and make a man of him'. This ideal is the one we still cherish and try to live up to, and we pride ourselves on being fairly successful in this endeavour. We have nearly one hundred students who are serving as officers in the Armed Forces. In

keeping with the school's motto 'Never Give In' our old boys continue to acquit themselves with glory whenever the nation has had to take to arms—1962, 1965 and 1971. Special mention needs to be made of the laudable achievements of Capt. Yog Raj Palta (Vir Chakra) and Capt. Chattarpati Singh, who were killed in action in the 1962 war, and of 2/Lt. Arun Khetarpal (Param Vir Chakra, posthumous), Major D.S. Pannu (Vir Chakra, posthumous) and Major V.R. Choudhury (Maha Vir Chakra, posthumous) during the 1971 Conflict, as also of Major Amarjit Singh Bal and Malvinder Singh Shergill who were awarded Maha Vir Chakra and Vir Chakra respectively. The names of Lt. Vijay Rosha, Major Kamaljit Singh and Major Baljit Singh Sahmey also featured in the 1971 war gallantry awards lists.

Sanawar has some unique traditions which are a heritage of its long military background. The students from Sanawar are known for their discipline, their respect for punctuality, their obedience of orders and their love of a simple and vigorous life.

Since independence the School has been changing with the times and stressing more and more the Indian cultural heritage and traditions, as also the demands of the Welfare State. It has been inculcating the habit of simple living and high thinking among the students. Because of its situation and traditions, Sanawar can be considered as a modern 'gurukul'.

The School fully agrees with the socialistic trends of the country, and that the quality education which schools like Sanawar provide should be made available to meritorious students, regardless of their parents' income. We wholeheartedly support the Government of India's recently announced policy of awarding liberal merit-cum-means scholarships and reserving 25% seats for such scholars. To accommodate the Government scholars we plan to expand the School as part of the celebrations of the 125th Founder's. This will increase the utility of the School.

As these Government scholars will be joining the School at the age of 11 plus in classes VII and upwards, to accommodate them we have either:—

- (a) to open a new section in each of classes VII and upwards, and thereby increase the school strength by 150 children.
or else:—
- (b) to cut down one of the existing two sections upto Class VII, so that we could accommodate the Govt. scholars in the second section from Class VI upwards.

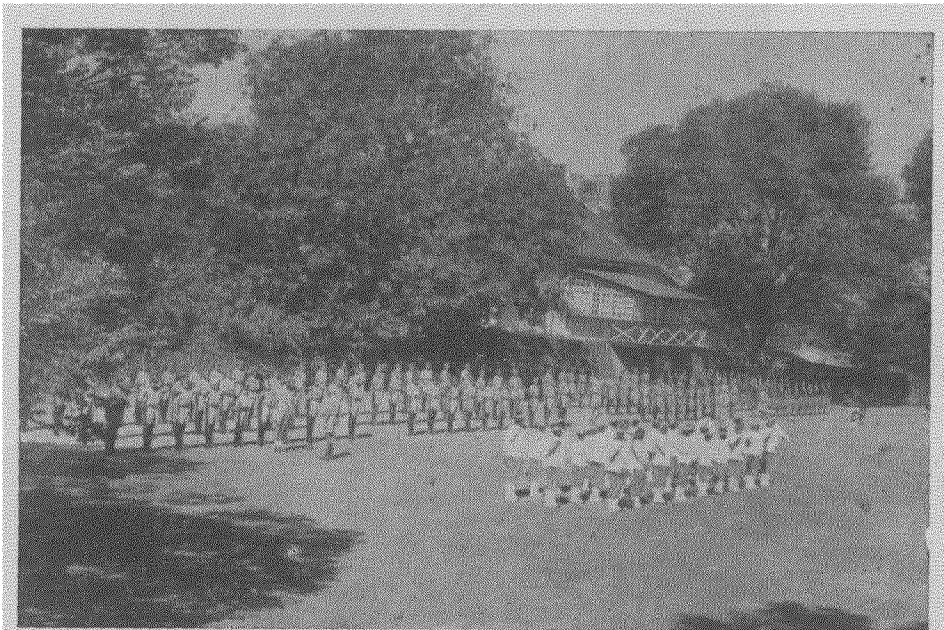
The latter course would mean a decrease in our strength by 150 children. This will increase the overhead charges substantially and thereby not only the Govt. of India will have to increase the value of each scholarship but also make it difficult for parents with fixed incomes, eg. in the Armed Forces and Civil Servants, to afford the expenses involved. Consequently, it seems most desirable that we expand the School and increase its strength from 560 boarders to about 700 boarders by having 25 sections instead of 20 at present. For this expansion besides the recurring expenditure and the additional staff of various categories needed, the following are our requirements:—

- (1) Five additional class-rooms.
- (2) Either all the existing three science laboratories for Physics, Chemistry and Biology will have to be expanded, or, preferably, additional science laboratories for the juniors added.
- (3) Home Science Deptt.
- (4) Commerce Deptt.
- (5) Workshop Practices.
- (6) Workshop Rooms for New Maths. and Geography.
- (7) Expansion of the existing or, preferably, provision of a new library building.
- (8) Eight new staff quarters.
- (9) Construction of a new bigger dining hall for the boys' deptt, so that the existing dining hall could be used as a dormitory for which it was originally built.
- (10) Expansion of the girls' dormitory.
- (11) Additional water storage capacity for three lakhs gallons of water.
- (12) Construction of two play-grounds.
- (13) Expansion of Assembly-cum-Dramatics Hall which, at present, is insufficient even for the existing strength.
- (14) Augmentation (including rooms/halls) of the facilities for hobbies and crafts.
- (15) An open air Stadium (which we would like to name after 2/Lt. Arun Khetarpal who was awarded posthumously Param Vir Chakra for his gallantry in the Shakargarh sector).
- (16) Additional furniture and fixtures.
- (17) Text, Reference and Library Books.

The estimated cost of these is about fifteen lakhs of rupees.

Sanawar does not get any grant-in-aid, nor has any endowments to fall back upon. Its endeavour has also been to keep the fees as low as possible so that the School remains within the reach of professional classes as well as the Armed Forces personnel. We have, consequently, launched intensive drives to mobilise the resources needed for this expansion, and since we are celebrating our 125th Founder's this year, this is an ideal opportunity to undertake these.

B. R. Pasricha



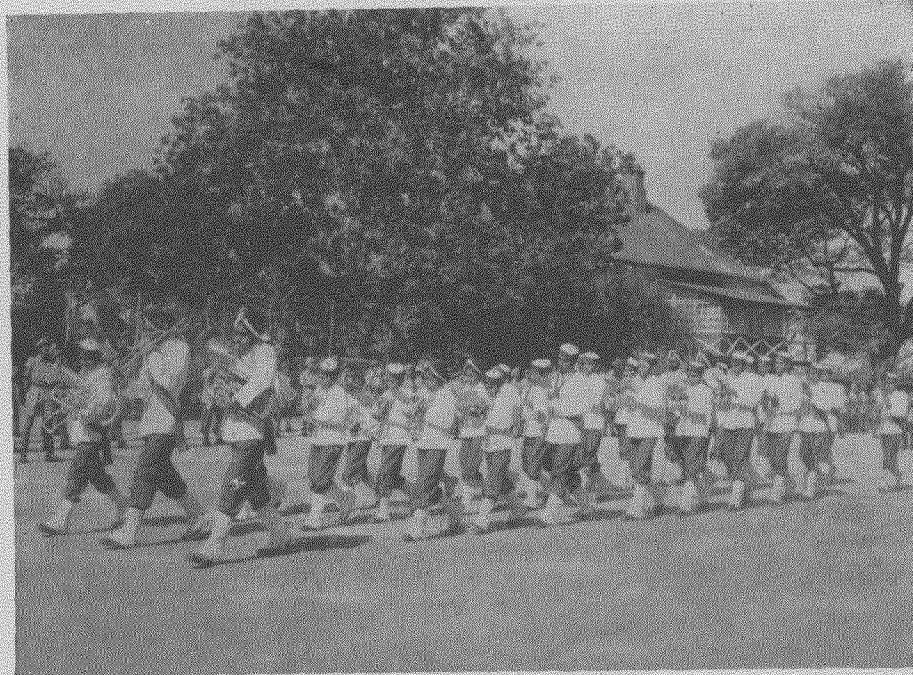
Founder's Parade



A School Colour Party



Inspection



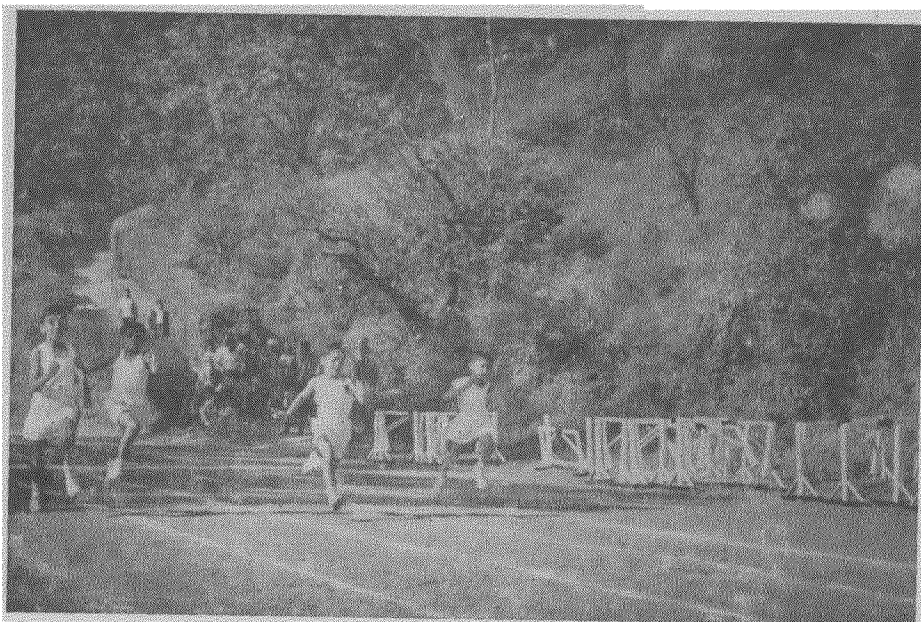
Brass Band



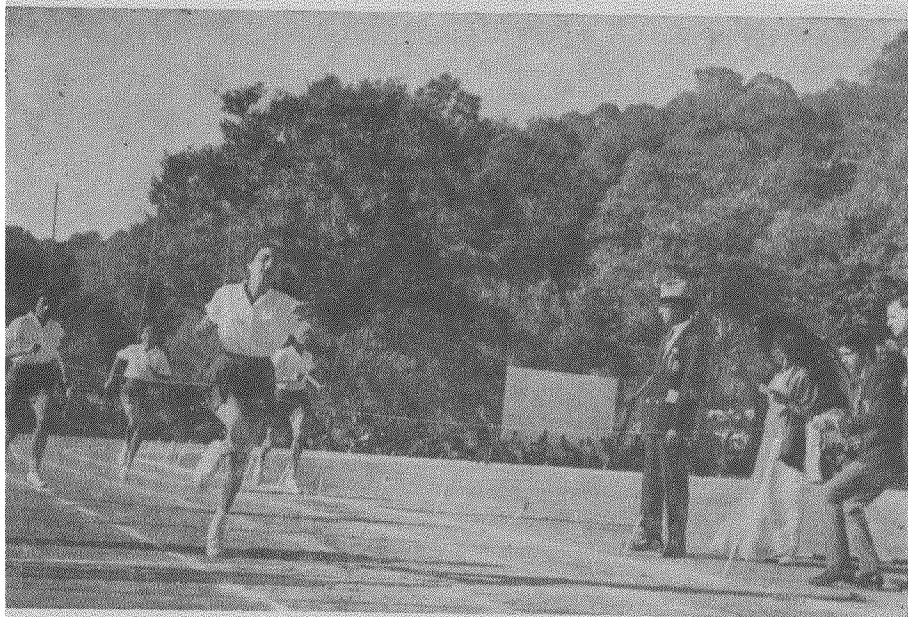
A Soccer match against B.C.S. Simla



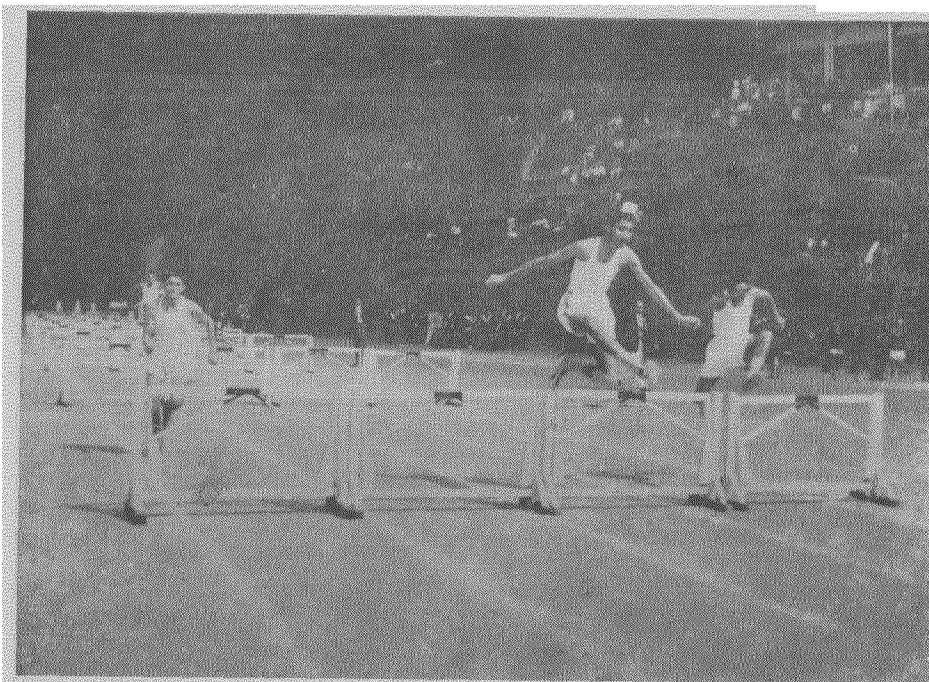
Hockey—An exciting moment



Prep. School Athletics



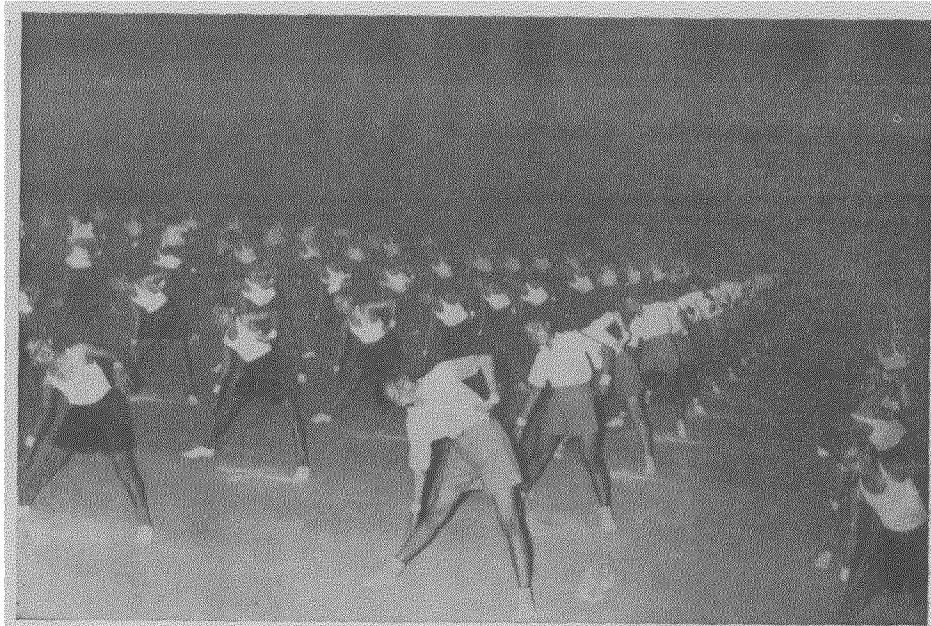
Girls Sprinting



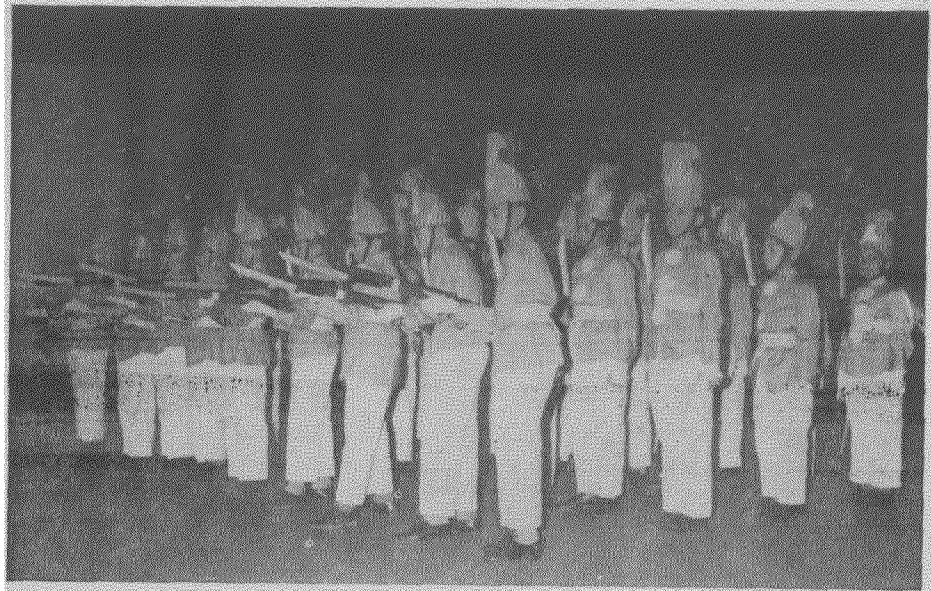
The Last Hurdle



Luck Winner—Mrs. Tilley an Old Sanawarian gives away the prizes



Mass P.T.



The Toy Soldiers—An item of the Torchlight Tattoo



Naga Dance—On Stage.....



. And at the Tattoo

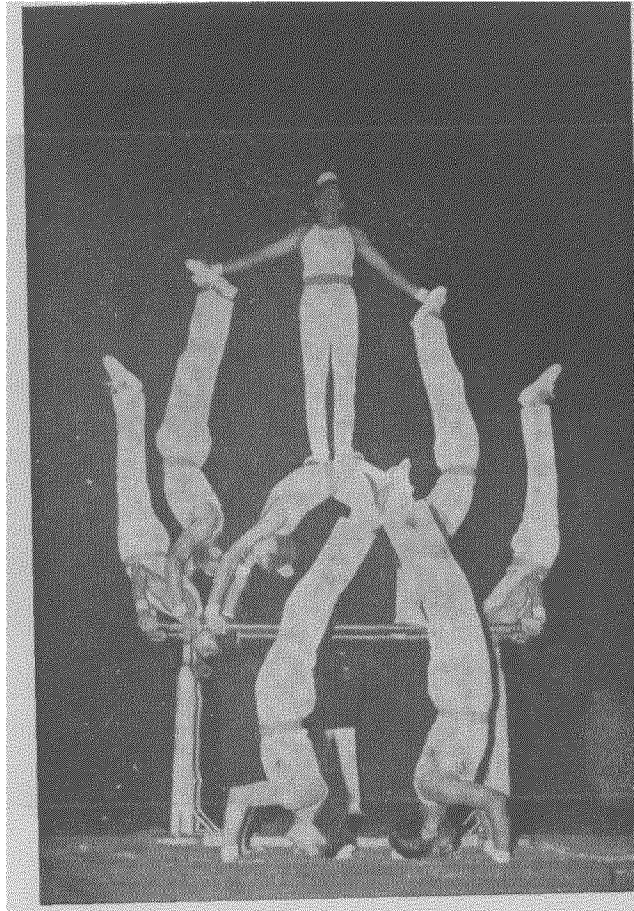


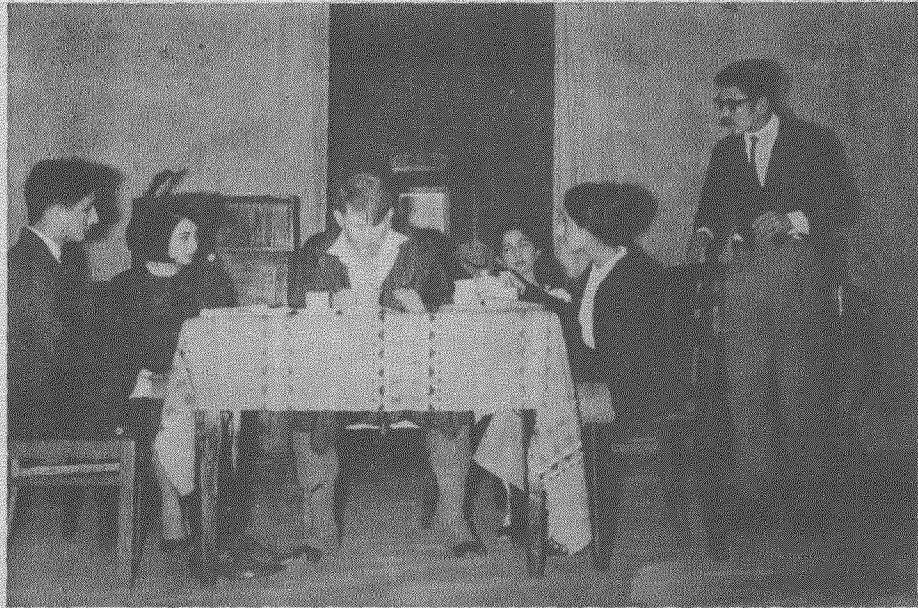
Tableau on the Parallel Bars



The Burning Hoop



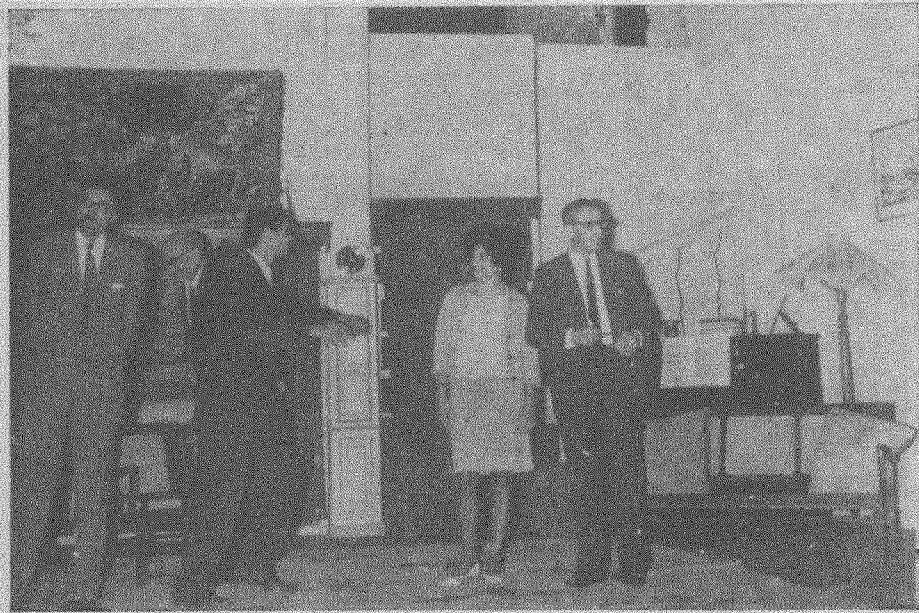
A Prep. School Play



A scene from a house show



The School Orchestra



The Staff on Stage

ONE HUNDRED AND TWENTY FIVE YEARS

It wasn't long after I had taken over as Headmaster of The Lawrence School, Sanawar, that I began to realise how all-embracing was the vision of the Founder, Sir Henry Lawrence, when he created in Sanawar an institution to provide a refuge and an asylum for the under-privileged children, whether of mixed parentage or not, of British Other Ranks serving in India; and that vision, implemented through the years, has continued to provide, though in different form, that same fostering care to the children of today; for while Sanawarians-post 1947—are not the deprived persons of yesterday, in so far as the status and means of their parents are concerned, they too—not all, but far too many of them to justify complacent thinking—find in Sanawar that refuge and sense of family, which the busy lives their parents lead, deny them in their own homes.

Again the threads of tradition and history, the patronage—Royal and Vice-regal, the deep imprint of past personalities, in particular that of Bishop Barne, the calibre of Boards of Administration, composed as they were, later, of the Principal Staff Officers at Army Headquarters under the chairmanship of the Commander-in-Chief himself, left the legacy of dedicated interest in the welfare of the children, so ably continued today by the Govt. of India and the Board of Governors nominated by it.

These, in essence, the vision and the implementing thereof, constitute the mystic of Sanawar, which links the Sanawar of today with the strange shades of a contrasting past, the sense of belonging and being cared for, which enables very few people to walk the same paths on this lovely hill-top, as did their predecessors, with gaiety and high spirits, gallant and unafraid.

And it is by virtue of that same mystic that old Sanawarians, whether pre or post 1947 revisiting the school find themselves instantly at home.

I could not conclude better than by quoting from a letter written by a post '47 Sanawarian, which exemplifies what someone said, "The children don't think of the history of the school, they feel it."

"The year draws to its close—and it is with mixed feelings of regret and pride that I write this.

Regret at having at last to say goodbye to my School among the whispering pines and rainbow hued hillsides, and pride at having had the honour to live and learn for many years in this wonderful place.

Some of us who are leaving Sanawar this year, feel as if we will be leaving a part of ourselves behind. We have yet to discover that mysterious, magnetic power Sanawar possesses, which binds both children and staff to it.

Perhaps that power has been handed down the years, perhaps it is present in the buildings, in the wind that blows across it, but wherever it is, it always affects all Sanawarians.

As we look out of the window we notice the leaves are changing their tints, there is a cold spell in the air. Soon winter with its gusts of wind, its snow and clouds will descend upon Sanawar, and some of us will have left for ever, to depart to another sphere of life.

With reminiscence I recall my early days here, five years ago, and I often wish I could relive those days all over again. No matter where we go, what we do, Sanawar will always remain a poignant memory with us, as fresh and as lovely as ever" (Rina Charan Singh).

R. Som Dutt

SANAWAR, OLD & NEW

In the News-letter dated June 1st, 1972, Old Sanawrians and teachers are asked to write about their work and achievements, and their memories of the school. I write as a former Headmistress of the Girls's School after Independence. Many years before both my husband and I were appointed to the staff by the late Bishop Barne, whose leadership has been so greatly admired. I was appointed to teach Mathematics.

This 125th Founder's has very special significance for me. In 1947, the year of Independence, the Principal was the late Rev. H. E. Hazell, and my husband was the Vice-Principal. On August 15th there was a ceremony in Gurkhal which Mr. Hazell and my husband attended and enjoyed. My husband became Principal on October 1st, 1947—just before the Centenary Celebrations which were attended by such distinguished people as the Earl and Countess Mountbatten, General Sir Arthur Smith, Bishop and Mrs. Barne, and Mr. Compton Mackenzie, the writer and historian.

On my arrival in 1928 I was impressed by the beauty of Sanawar, I loved the mountains and the pines. My husband loved trees to and, to celebrate Independence, he held many tree-planting ceremonies and those trees, including those in Independence Gardens, must now be well established. We also planted the gardens known as "Leisure" and planned the rustic bridge. Mr. Carter worked with determination and enthusiasm, blending new ideas with old traditions, and it is sad, perhaps, that he is not still alive to be aware of the fruition of many of his hopes. It is unfortunate, too, that during his last months in Sanawar, in 1955, he was too ill to enjoy the hilltop he loved so much. Doctors confirm that his condition, even then, indicated the symptoms which led to eventual brain surgery and many years of illness.

Among letters Mr. Carter kept and treasured, and which I still have, is a letter in 1955 from one of the first Indian girls to be a boarder, written after she had left Sanawar. If I may, I will quote extracts.....

"I think I owe a very great deal to you—much more than in the ordinary way. Before going to Sanawar I had a deep-seated resentment against the British and when I came to Sanawar I resented the British as fiercely as ever. I was absolutely overwhelmed by the sense of fairness and justice and the spirit of tolerance and charm that you possessed. There is one thing that I shall always remember. You told us in a history class that no nation can ever be conquered—it may be for 50, 100 or 200 years, but a century is but a moment in the life of a nation. "That made a tremendous impact on me; it restored my pride and I did not feel resentful any more."

In the first century, or "moment", of Sanawar's history, it shaped, with pride, the lives of many who have been, and are still, all over the world. In 1947 there was no gulf and the family of Old Sanawarians has grown with continued pride, with another quarter-century added to the history of the school.

Long years ago there was a Girls' School magazine known as the "Honorian" which I revived while I was Headmistress but I think this may have been discontinued.

It was during my husband's Principalship that your Hall was renamed Barne Hall in 1949. Because of this I have asked for my contribution to be given to the expansion of the hall. I see that a Workshop Room is needed for the New Maths. I have, from time to time, tried to interest Sanawar in S.M.P. which is so very challenging. I offered a small prize for a competition problem.

I associate Barne Hall vividly in connection with my husband's keen interest in the A.D.S. He produced several plays, among them "The Barretts of Wimpole Street", "The Lilies of the Field", "Little Ladyship", "Laburnum Grove", "Ambrose Applejohn's Adventure" and "The Ghost Train".

I could write about so many things but I must not take up too much space. Many old Sanawarians have been to see us here in Suffolk; my husband so enjoyed renewing memories, be they of his cricketing days, or of his period as house-master of the old Lawrence House, or of his final years in Sanawar as Principal.

I wish you a very happy Founder's. May the school prosper and go from strength to strength. My daughter, Anne, my son, Tim, my daughter-in-law and my grandchildren all join me in sending you our very best wishes for the years to come.

V. W. Carter, North Gate,
Chimney Mill, West Stow,
Bury St. Edmunds,
SUFFOLK

PRINCIPALS AND HEADMASTERS

- | | | |
|-----|--------------------------------------|---|
| 1. | The Rev. William John Parker | ... 1847—1863 |
| 2. | The Rev. John Cole | ... 1864—1884 |
| 3. | The Rev. A.H. Hildesley M.A. | ... 1884—1912 |
| 4. | The Rev. Canon G.D. Barne (2 Spells) | ... 1912—1932 |
| | Capt. DeC. Martin I.M.S. Off. | ... 25-12-23— 6-10-24 |
| | Maj. P. Savage IMS Off. | ... { 24-10-27— 1- 5-28
5-10-31— 1- 7-33 |
| 5. | The Rev. E. S. Hunt M.A. | ... 15-10-32— 1- 7-33 |
| | Capt. C. F. J. Cropper I.M.S. Off. | ... 2- 7-33—14-11-33 |
| 6. | The Rev. E. A. Evans M.A. | ... 15-11-33— 5- 2-41 |
| | Capt. W.H.G. Reed IMS Off. | ... 17- 3-38— 9- 9-38 |
| | Mr. E.G. Carter M.A. Off. | ... 6- 2-41—17- 2-41 |
| | Mr. J.R. Coombes B.A. B.Sc. Off. | ... 18- 2-41—17- 3-41 |
| 7. | Major C. G. O'Hagan M.A. | ... 18- 3-41—31-5-46 |
| | Mr. E.G. Carter M.A. Off. | ... 1- 2-46— 3- 7-46 |
| 8. | The Rev. H. E. Hazell | ... 4- 7-46—30- 9-47 |
| 9. | Mr. E. G. Carter M.A. O. B. E. | ... 1-10-47—13- 4-55 |
| | Mr. S. C. Cowell B.A. Off. HM | ... 14- 4-55—14-12-55 |
| | Mr. J.K. Kate M.A. LLB. BT Off HM | ... 15-12-55—22- 8-56 |
| 10. | Major R. Som Dutt M.A. | ... 26- 8-56— 9-12-70 |
| | Mr. T A.C. Kemp BA., TD Act. HM | ... 10-12-70— 3- 7-70 |
| 11. | Mr. B. R. Pasricha | ... 4- 7-70 |

HEAD BOY

1924	B. Sherred	1952	R. Sircar
1925	B. Sherred		D. P. S. Rarewala
1926	J. Rigby	1953	D. P. S. Rarewala
1927	J. Rigby	1954	S. P. S. Gill
1928	M. Smith	1955	S. P. S. Gill
1929	L. Jones	1956	Bhupinder Pal Singh
1930	S. P. L. Thorpe		Naresh Bahadur
1931	S. P. L. Thorpe	1957	M. S. Shergill
1932	J. Wilton	1958	D. R. A. Mountford
1933	C. E. Smith	1959	Sangram S. Gakewad
	W. Barrat	1960	Kuljit S. Sethi
1940	H. James	1961	Surinder S. Gill
1941	D. Carlson	1962	K. C. Katoch
1942	R. Woon	1963	I. P. S. Bhusri
1943	R. Woon	1964	J. I. Singh
1944	J. Dix	1965	Zafarullah Khan
1945	J. Common	1966	G. S. Chima
1946	D. Evans	1967	Karmvir Singh
1947	D. Sparrow	1968	M. S. Sekhon
1948	G. Gould	1969	Kr. V. S. Lalotra
1949	T. Chillmaid	1970	Rakesh Bhan
	G. J. S. Pahuwindia	1971	Suren Hira
1950	Inderjit Singh Garewal	1972	J. S. Bhattal
1951	D. Mackintosh		

HEAD GIRL

1884	Jenie Ritchie	1920	Lena Bentley
1885	Jene Jordan	1921	Gladys Grundy
1886	Ellen Lovell	1922	Gladys Davin
1887	Janet Cunningham	1923	Josephine Quigley
1888	Alice Mansell	1924	Norah Hankin
1889	Edith Mansell	1925	Ida McAdam
1890	Ellen Dobson	1926	Norah Flynn
1891	Florence De Vere	1927	Edith West
1892	Kate Dempsey	1928	Edith West
1893	Maud Tilley	1929	Dorothy McCarthy
1894	Elizabeth Whitehead	1930	Alice Hoss
1895	Maud Whitehead	1931	Rachel Courtenay
1896	Mary Lightfoot	1942	W. Wright
1897	Edith Cooper	1948	E. Grosvenor
1898	Ellen Davis	1949	D. Kupferroth
1899	Edith Cooper	1951	E. A. Rhind
1900	Mary Cronin	1952	A. Vasudev
1901	Alicia Rvall	1953	Sita Bhai
1902	Ellen Slater	1954	Sita Bhai
1903	Agnes Wrenn	1955	U. R. Chowdhury
1904	Gertrude Curtis	1956	Yogindra Dhillon
1905	Winifred Plowman	1957	S. Mala Yadunath
1906	Lilian Clinton	1958	Nina Dubey
1907	Grace Rose	1959	Anupma D. Singh
1908	Ada Sharp	1960	Malti Verma
1909	Ethel Penny	1961	Rajika Palit
1910	Beatrice Brooks	1962	C. R. Bagchi
1911	Violet Crunden	1963	Indu Khanna
1921	Edythe Grimley	1964	Amita Sobti
1913	Helen Farrell	1965	Sanober Sahni
1914	Dorothy Hoar	1966	Sunita Oberoi
1915	Honorina Shaw	1967	Kumkum Sood
1916	Honorina Shaw	1968	Leela Kar
1917	Phyllis Rerbton	1969	Kavita Padda
1918	Muriel Harvey	1970	Tania Talwar
1919	Catherine Strong	1971	Deeksha Hoon
		1972	Jyotshna Kumari

Prayer for Freedom

O Lord, Thou great giver of freedom, make us free men, we beseech thee. Make us free from fear, from laziness, from conceit, from lies, from self. Take us into that most perfect freedom which is Thy service.

The School Thanksgiving

We give Thee humble and hearty thanks, O Most Merciful Father, for our Founder, Henry Lawrence, and for the lives and good examples of all who have served Thee here. Pour down Thy continual blessing, we pray Thee, on this School; make us daily more thankful for and less unworthy of Thy many and great mercies; prosper our labours as Thou seest best for us; protect us, we beseech Thee, from all things hurtful, both to our souls and bodies; preserve us from sin and selfishness; and in all our work and in all our play, make us generous and brave, obedient and patient, pure and true; that our lives being sanctified by Thy love, our days here may be attended by Thy blessing; and that when our work on earth is ended, we may be worthy to be called nearer Thy presence.

CARVE THEIR NAMES WITH PRIDE**PARAM VIR CHAKRA**

(IC 25067) Second Lieutenant Arun Khetarpal

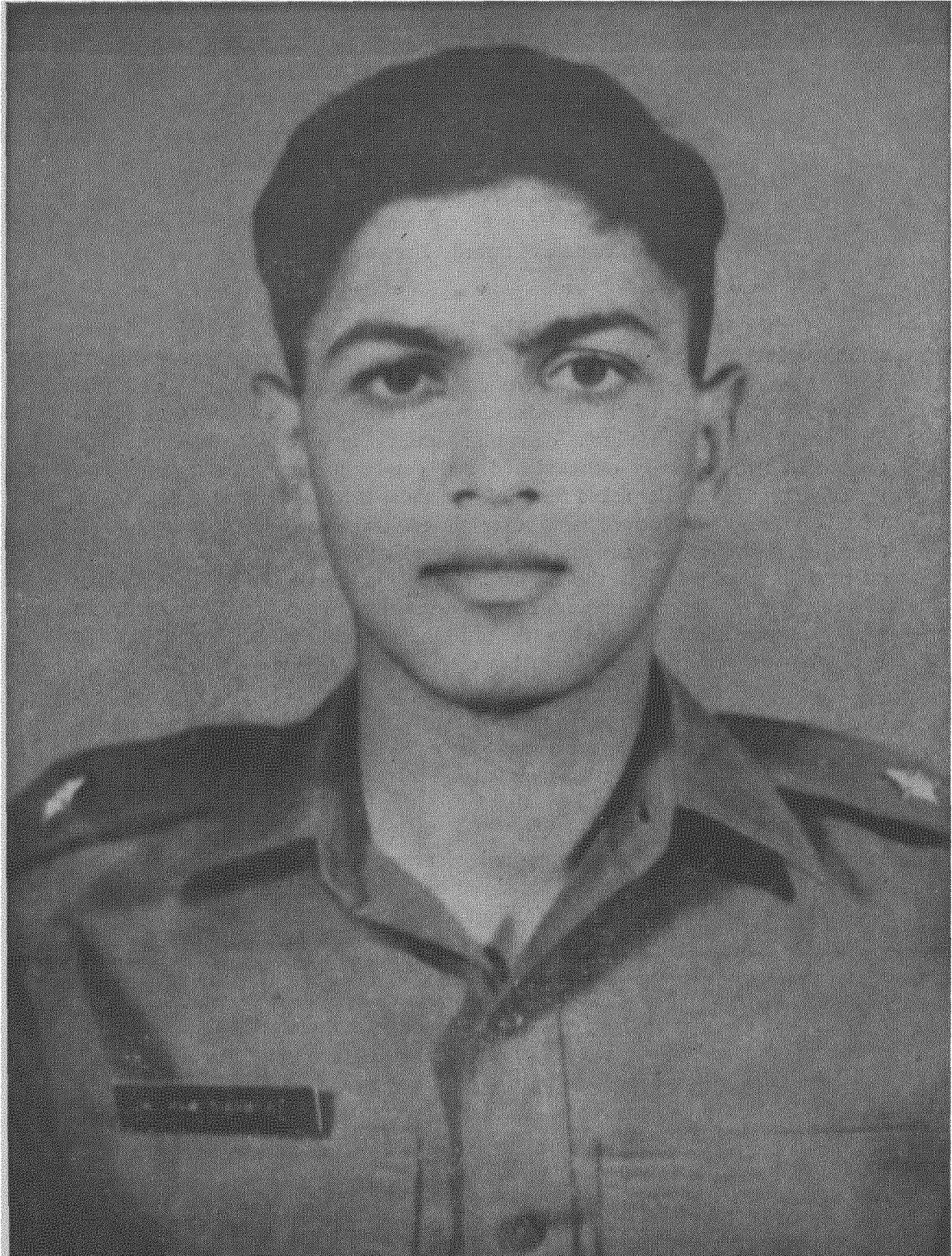
17th Horse (Posthumous)

(Effective date of award—December 1971)

* * * * *

On the 16th December 1971, The Poona Horse (17 Horse) joined battle with the 8th Armoured Brigade of the Pakistani forces, for the battle of Basantar in the Shakargarh Sector on the Western Front. The pivotal position at Jarpal was held by two troops of 'B' squadron under Major BAL, with 3 Grenadiers. This position was subjected to a determined attack by one Pakistani armoured regiment. Being heavily outnumbered and coming under increasing pressure, the squadron commander asked for reinforcements. Second Lieutenant Khetarpal, who had heard this transmission over the radio and was located nearest to 'B' squadron, answered the call and placing himself at the head of his troops moved off at full speed to meet the enemy attack. On the way to the 'B' squadron location, his troops came under fire from enemy strong points and Recoilless Gun nests that were still holding out in the bridgehead established across the Basantar River by own troops. Realising that a critical situation was developing on the 'B' squadron front, and that time was at a premium, this gallant young officer, assaulted the enemy strong points, physically overrunning them and capturing the enemy's infantry and weapon crews at pistol point. In the course of this action, the commander of the only other tank left in his troop was also killed, but Second Lieutenant Khetarpal continued to attack relentlessly till all opposition was overcome and he broke through towards the 'B' squadron location just in time. When the enemy tanks started pulling back after their initial probing attacks on 'B' squadron, he chased them and destroyed one of them before he was ordered to fall back in line with other tanks of 'B' squadron.

Soon, the enemy reformed and launched another attack with an armoured squadron, against the sector held by three of our tanks under Captain V Malhotra of which one was manned by Second Lieutenant Khetarpal. A fierce tank battle ensued; ten enemy tanks were hit and destroyed of which Second Lieutenant Khetarpal personally destroyed four. However, by now a critical situation had developed: one of our tanks was hit and the gun of Captain Malhotra's tank became inoperative due to a mechanical failure. Just then Second Lieutenant Khetarpal's tank was also hit and burst into flames and the officer himself was severely wounded. Captain Malhotra ordered Second Lieutenant Khetarpal to





abandon his tank, but Second Lieutenant Khetarpal realised that though seriously mauled, the enemy was still pressing their attack in this sector, and that if he abandoned his tank, there was nothing to stop the enemy from breaking through. Though his own tank was burning furiously and he himself was grievously wounded, this gallant young officer continued engaging the enemy tanks and destroyed one barely a hundred meters from his position. At this stage his tank received a second hit resulting in his death. Second Lieutenant Khetarpal was killed, but by supreme devotion to duty and outstanding valour he had saved the day; the enemy was denied the break through he was seeking so desperately.

Second Lieutenant Arun Khetarpal displayed most conspicuous gallantry in the face of the enemy, indomitable fighting spirit and tenacity of purpose. His calculated and deliberate decision to fight from his burning tank was an act of valour and self sacrifice far beyond the call of duty.

MAHA VIR CHAKRA

Major Vijay Rattan Chowdhary (I C 11004)

9th Engineer Regiment (Posthumous)

(Effective date of award—11th December 1971)

Major Vijay Rattan Chowdhary, 9th Engineer Regiment, was incharge of minefield clearance at 'Chakra' on the Western Front. The safe lanes had to be made with great speed to enable our tanks and anti-tank weapons to reach 'Chakra' which was in imminent danger of a counter-attack by enemy armour.

Displaying utter disregard for his personal safety, Major Chowdhary personally supervised the operation inspiring and motivating his men to their optimum efficiency. Throughout this period the area was subjected to intense artillery, mortar and automatic fire but Major Chowdhary worked round the clock till the lanes were cleared and tanks and anti-tanks weapons reached 'Chakra'.

Throughout the advance, from the 5th December onwards, Major Chowdhary displayed exemplary devotion to duty and was responsible for clearance of minefields of 1000-1500 yards depth at 'Thakurdwara' 'Lohra' and 'Basantar river'. While supervising the minefield lane near 'Basantar river' this gallant officer was killed on the spot due to enemy artillery fire. Major Chowdhary's deep devotion to duty, extraordinary bravery, inspiring leadership and supreme sacrifice was in the highest traditions of the Indian Army.

VIR CHAKRA

Major Devinder Jit Singh Pannu (IC 13158)
5th Battalion, The Sikh Regiment (Posthumous)
(Effective date of the award—4th December 1971)

Major Devinderjit Singh Pannu was commanding a company of the 5th Battalion, the Sikh Regiment, occupying a key position for the defence of Chhamb when the enemy launched their attack on the night of 3rd/4th December 1971. This officer immediately rushed to one of his platoons occupying a screen position at 'Moel' border outpost and held out against heavy pressure throughout that night and thereafter for sixteen hours after the position had virtually been surrounded. He then withdrew to his main position where his company was subjected to battalion night attacks by the enemy during two successive nights. Major Devinderjit Singh Pannu repeatedly exposed himself to enemy small arms and artillery fire by moving from one locality to another inspiring his men to beat back the enemy. Realising the importance of this position, the enemy launched another battalion attack on the morning of the 5th December 1971, preceded by heavy artillery fire. While moving from trench to trench, reassuring his men who had been subjected to continuous and ceaseless pressure during the past two days, Major Pannu was mortally wounded by a shell and died on his post. Throughout this period Major Pannu displayed inspiring leadership and foiled repeated enemy attempts to over run his position. His conduct was in the best traditions of his fine regiment and the Indian Army.

ROLL OF HONOUR

1914—1918

<i>Name</i>	<i>Rank</i>	<i>Regt.</i>
Berry L.,	B. D. M.	Middex Regt.
Byrne J.,	Sgt.	R. Ir. Regt.
Bloodworth F.,	Rfn.	K. R. R. C.
Bloodworth P.,	CPL.	S. & T. Corps
Bruce A. J.,	B. R.	R. H. A.
Charleton L.,	I. P. T.	R. F. A.
Cullen F. J.,		Telegraphs
Cross E. M. F.,	S. M.	R. C. S.
Edge S.,	P. T. E.	R. Ir. Regt.
Gibbons E.,		Telegraphs
Hickie C. S.,	2nd Lieut.	R. F. C.
Howlding H.,	Corpl.	R. Ir. Regt.
Line C. H.,	Corpl.	R. C. S.
Malachowski Von H.,	Corpl.	R. Ir. Regt.
Morris A.,	Staff Sgt.	S. & T. Corps
Megregor R.,	Lieut.	S. Lan. Regt.
Ashcroft J.,	P. T. E.	North Staffords
Nicholas D. J.,	Gunr.	R. F. A.
Oldall E. T.,	Corpl.	R. M. Fus.
Pilchur A.,	Corpl.	R. Ir. Fus
Richards R. E.,	Corpl.	7th Hussars
Trowsdale C.,	Lieut.	K. R. R. C.
Taylor W.,	P. T. E.	D. W. Regt.
Wren C.,	Sgt. (M.M.)	R. F. A.
Wright G.,	P. T. E.	R. Ir. Regt.
White E.,	T. P. T.	R. F. A.

1939—1945

Boon N.,	
Cooper L.,	M. M.
Edwards A.,	
Edwards J.,	
Fallows H.,	
Daven Port—Jones G.,	
Hodson H.,	
Howie A.,	
Kellis L.,	

Mc. Lonnell D.,		
Stone G.,	D. F. M.	
Norkett L.,		
Stripp A. J.,	D. F. C.	
Busby P.,		
West D.,		R. E.
Phillips J. W.,	D. F. M.	
Belly A.,		I. E.
Middleton J.,		R. A.
Tilsely N.,		R. A. C.
Pearce N.,		
Frost L.,		R. A.
Traylor C.,		R. A. F.
Crossley C.,	Sgt.	S. Lances
Forrest I.,		R. A. F.
Roberts A.,		R. C. S.
Drummond G.,		D. C. L. I.
Blaker N. B.,	Capt.	I. A. M. C.
Fuller E.,	D. F. M.	R. A. F.
Fletcner E.,		R. A. O. C.
Rowe N.,		Norfolk Regt.
Bond A.,	F. Lt.	R. A. F.
Kelley J.,	Corpl,	York & Lances
Capenhurst I.,		Northants
Ross P.,		
Cook C.,		
Johnson W.,		
Thorpe O.,		
Howie C. H.,	Maj. Gen.	
Richardson E. A.,		H. Z. E.
Hughes K.,		R. A. F.
Fremantle G. C.,		
Reeks A.,		U. S. N.
Lord N.,		I. H. N. S.
	1962	
Palta Y. R., (V.C.)	Capt.	4 Sikh
Singh C.,	Capt.	4 Grenatiers
	1971	
Khetarpal A., (P.V.C.)	2/Lt	17 Horse
Chowdhury V.R., (MC)	Major	9 Eng. Regt.
Pannu D. S., (V.C.)	Major	5 Sikh

**Raj Bhavan Punjab,
Chandigarh.**

August 25th 1972.

I am very happy to know that the Lawrence School, Sanawar, will be celebrating its 125th Founder's Day shortly. The school has a long history of glorious traditions in "making men of young boys". Good Secondary Schools are a great asset to the nation, as the adolescent period is the most important stage in the development of human personality. Education draws out the best in the students. Unfortunately, under the scheme of Mass Education we are apt to forget the true values of education. There must be some schools which develop the harmonious development of mind, body and character and this need can be best met by private enterprise, free from government control. The Lawrence School, Sanawar, follows the best traditions of the British Public Schools and we should all be proud of its ideals and achievements. These schools should not only provide proper disciplined men for the army but also youngmen with high idealism and national spirit, with a desire to serve their country in all spheres of developmental activities. I hope, in course of time, many students of Sanawar will occupy not only high positions under the Government and Industry but will also have increasing opportunities to lead the destiny of the country. I have nothing but praise for this School and I send my best wishes for its continued success in the fulfilment of its objectives.

(Sd. D. C. Pavate)

Governor of Punjab.

Lt. Gen. N. C. Rawley P.V.S.M.A.V.S.M.M.C.

Quartermaster General
Army Headquarters
New Delhi—11

25th August, 1972.

Dear Mr. Pasricha,

I would like to take this opportunity of sending you my best wishes on the occasion of the 125th Anniversary of The Lawrence School, Sanawar. Lawrence School, Sanawar has a proud distinction of being not only the oldest Public School in India but also the first Public School ever to receive the King's Colours. The Lawrence School, since its inception, has been closely associated with the Defence Forces. She has produced many gallant soldiers, sailors and airmen, a number of whom laid down their lives in the defence of the country and many of whom have also won recognition in the field of battle by the award of Gallantry Decorations. These are indeed very proud achievements.

Today, the Lawrence School stands amongst the foremost institutions of learning in the country. She has produced boys and girls, imbued with the spirit of nationalism, patriotism, discipline and self-sacrifice. You have produced leaders in the past and, I have no doubt, you will continue to produce leaders in the future.

I offer to each of you, students and staff, my best wishes on the occasion of the 125th Anniversary and a long, happy and successful life ahead of you.

With my warm regards,

Yours etc.

(Sd. N. C. Rawley)

P. V. Narasimha Rao,
Chief Minister,

"Ananda Nilayam"
Begumpet, Hyderabad.

26th August, 1972.

Dear Shri Pasricha,

Thank you for your letter dated August 23, 1972. It gives me great pleasure to know that your institution would be celebrating its 125th Founder's day and on this occasion you are bringing out a Souvenir Brochure. I have gone through the note on the School and I should say, I am greatly impressed by its record. I am particularly happy to know that the children of the war widows are being again moulded into promising citizens at this institution.

While complimenting the Management for their zeal I send my best wishes on this occasion.

Yours etc.

(Sd. P. V. Narasimha Rao)



**Raj Bhavan,
Simla.**

August, 27th 1972.

I am happy to learn that the Lawrence School, Sanawar, is going to celebrate its 125th Founder's Day from 1st to 5th October, 1972 and will publish a Brochure on this occasion.

Public Schools are in a happy position of being financially independent. This gives them academic independence and a wide opportunity to improve the quality of education and innovate in various fields in the pursuit of excellence. But they must ensure that quality education does not become the privilege of the well-to-do sections of the community, and the high income of the parents does not become the determining factor. I hope it will be the endeavour of the Sanawar School, to seek and nurse talent irrespective of social origin, strive to equalise educational opportunities and instil a sense of social awareness and responsibility in all its students. More and more the boys and girls who come out of our schools must be individually developed and socially aware personalities with a deep sense of social commitment.

I send my greetings and good wishes to the staff and students of the school and wish the celebrations all success.

(Sd. S. Chakravarti),

Governor,
Himachal Pradesh.

Chief Minister Jammu and Kashmir,
Srinagar,

26th August, 1972.

Dear Friend,

I am glad to learn from your letter of August 23, 1972, that the Lawrence School, Sanawar, is celebrating its 125th Founder's from 1st to 5th October, 1972, and send my good wishes for the occasion.

Yours etc.

(Sd. Mir Qasim)

Headquarters,
Western Command,
Simla—3.

28th August, 1972.

The Lawrence School was started initially as an asylum for the orphans of British Army personnel killed in action and later for the children of British soldiers in India by Sir Henry Lawrence. On India becoming independent, the School was taken over by the Ministry of Education and run as a Public School. In the last 25 years, the School has established a rich tradition and boys from this institution have distinguished themselves in every walk of life. One of their students, 2/Lt Arun Khetarpal was awarded the highest award in India for courage, the Param Vir Chakra, for his part in the Basantar Battle. He fully lived up to the School's motto of "Never Give In" and continued fighting to the last. Many others have won gallantry awards and these officers have maintained the link with the past as a military institution.

I am particularly happy that the School is now celebrating its 125th Anniversary. I am sure that they will continue to maintain and enhance the great reputation that this School has earned for itself and I wish the School and the staff all success in the years to come.

(Sd. K. P. Candeth)

Lt. Gen.
General Officer Commanding-in-Chief

J. P. Naik
Adviser

Ministry of Education India
New Delhi

28th August, 1972.

I was very happy to learn that the Lawrence School, Sanawar, will now be celebrating its 125th Founder's Day this year.

The School has done a tremendous service to the cause of Education of which it has every right to feel proud.

I take this opportunity to congratulate the management, the staff and the students of the Lawrence School, Sanawar for their glorious record and send my greetings and good wishes to them on this happy occasion.

I wish the institution still greater achievements and success in future.

(Sd. J. P. Naik)

Deputy Minister of Education &
Social Welfare India New Delhi,

29th August, 1972.

Dear Principal Sahab,

I am very happy to learn from your letter of 25th August, 1972, that the Lawrence School, Sanawar (Simla Hills) is to celebrate its 125th Founder's Day this year and that you propose to bring out a Brochure on this happy occasion.

It is gratifying to note that to celebrate the occasion in a fitting manner, the institution has proposed to increase the number of seats to be made available to the Government of India scholars in the public schools. In the field of public schools your institution has done pioneering work and I take this opportunity to send my greetings and good wishes to you and wish the celebrations a complete success.

Yours etc.
(Sd. D. P. Yadav)

General SHFJ Manekshaw, M.C.

Army Headquarters
New Delhi—11

29th August, 1972.

I am happy to send this message to the Headmaster, Staff and Students of the Lawrence School, Sanawar, on the occasion of their celebrating their 125th Founder's Day from 1-5 Oct 72.

Your School has a long and distinguished record of which any institution can be rightly proud. The ex-students have done well in practically all walks of life and in the very recent past a large number of ex-Sanawarians distinguished themselves in battle and some of them were decorated for gallantry in the field.

Even more than this, your School is amongst the few in the Country that reserve quite a large percentage of seats for children of Armed Forces personnel and for this I am most appreciative.

I trust that this glorious past will spur all the Sanawarians to greater efforts in the future. You have my very best wishes.

(Sd. General SHFJ Manekshaw)

* * * * *

Dr. P. D. Shukla
Chairman

Central Board of Secondary Education
17-B, Indraprastha Estate, New Delhi-1

29th August, 1972.

I am glad to learn that the Lawrence School Sanawar, is celebrating its 125th Founder's Day.

Because of a reservation of 40% seats for the children of our Armed Forces and otherwise many pupils of this institution have shown most creditable performances in the defence of the country. This is very satisfying.

That the institution has continued to grow successfully during a long period of 125 years is itself a credit to it.

Due to increasing pressure for admission on good institutions like the Sanawar school, the efforts of the school to expand its enrolment capacity from 560 to 700 as a part of the celebrations of its 125th Founder's Day deserves all possible support and help.

I wish the celebrations and the proposed project for expanding the school capacity all success.

(Sd. P. D. Shukla)
Chairman.

C. Achutha Menon

Trivandrum

Chief Minister, Kerala

August 29, 1972.

Dear Shri Pasricha,

I am happy to learn that a Souvenir will be published in connection with the 125th Founder's day of the Lawrence School which is proposed to be celebrated from 1st to 5th October 1972.

I send my best wishes.

Yours etc.

(Sd. C. Achutha Menon)

Phone: 2552.

The Lawrence School,
Lovedale, (Nilgiris), S. India.

29th August, 1972.

My hearty congratulations and best wishes to the Lawrence School Sanawar on completing 125 years. May Sanawar continue to grow from strength to strength and serve the Nation in years to come.

Head Master
Lawrence School, Lovedale.



मुख्य मन्त्री हरियाणा

The Lawrence School, Sanawar, is one of the leading educational institutions in the country. It is rendering unique service to the nation by training students to assume positions of responsibility in life and acquit themselves with dignity and honour.

I am happy to learn that it is proposed to expand the school with a view to increasing its utility. I am sure it will receive substantial monetary help from generous donors to meet the heavy cost of its expansion project.

I send my warm greetings and very best wishes to the Headmaster, staff and students of this school on the auspicious occasion of celebration of its 125th Founder's.

(Sd. Bansi Lal)

Minister of Supply India,
New Delhi,

29th August, 1972.

I am very glad to learn that the Lawrence School, Sanawar, is going to celebrate its 125th Founder's Day in the first week of October, 1972. It is a well-known fact that the Lawrence School, Sanawar, has had a great reputation among the public schools in India, and its achievements are simply praiseworthy. I pray and wish the institution achieves all the more success in the coming years. My hearty congratulations and good wishes to the teachers and students both.

(Sd. D. R. Chavan)

Minister of State Shipping & Transport,
and Parliamentary Affairs India,

August 31st, 1972.

I am happy to learn that the Lawrence School, Sanawar, Simla Hills, will be celebrating its 125th Founder's during the 1st week of October, 1972.

On this happy occasion, I send my heartiest greetings and best wishes to all the students, members of the teaching staff and the parent community associated with the School and wish the function all success.

(Sd. Om Mehta)

मुख्य मंत्री, राजस्थान,
जयपुर

30th August, 1972.

I am happy to learn that the Lawrence School, Sanawar, is going to celebrate its 125th Founder's year this year and a Souvenir on this occasion is being brought out. Of late this institution has been rendering great service in the field of Education. The students of this institution are known for their discipline, their respect for punctuality, obedience of orders and self-service and I am sure in future also the same traditions will be followed.

I send my best wishes on this occasion.

(Sd. Barkatullah Khan)



**Haryana Raj Bhavan,
Chandigarh.**

September 1st, 1972.

I am glad to know that the Lawrence School, Sanawar, is celebrating its 125th Founder's Day this year, from 1st to 5th October, 1972, and that as part of these celebrations the school proposes to start an expansion programme with a view to accommodate a larger number of meritorious children for whom scholarships will be awarded. It is a happy augury that these celebrations coincide with the Silver Jubilee of our independence. The school has had a proud record and I am confident that it would continue to maintain its glorious traditions in the future too.

I wish all success to the brochure which the school proposes to bring out to commemorate this occasion.

(B. N. Chakravarty)



**Minister of Tourism
&
Civil Aviation,
New Delhi.**

September 3rd, 1972.

I am happy that the Lawrence School, Sanawar, is celebrating its 125th Founder's Day. This period of a century and a quarter spans an extremely meaningful era in Indian history, the first century under foreign domination and the last 25 years as an independent nation. It is a remarkable achievement for a school to have a record of service covering such a long span. Naturally the school has adjusted itself from time to time with changing conditions. This is particularly important for public schools, other-wise they are in danger of losing contact with the mainstream of national life

As a parent I have been much impressed with the educational and co-curricular activities of the Lawrence School. On the occasion of the 125th Founder's Day I send my warm greetings to the Principal, staff and students of the school. It is my hope that it will continue to serve the children of India for many decades to come.

Karan Singh.

Deputy Minister for Home Affairs,
New Delhi

Sept. 1, 1972.

Dear Shri Pasricha,

Thank you for your letter dated the 25th August, 1972. I am glad to know that you are celebrating the 125th Foundr's Day and on that occasion you are bringing out a Souvenir Brochure. I send my good wishes for the success of your new enterprise.

Yours etc.

(Sd. F. H. Mohsin)

* * * * *

P. Krishnamurti Joint Secretary
Member-Board of Lawrence School,
Sanawar.

Government of India
Ministry of Defence
(Department of Defence) New Delhi,
2nd Sept. 1972.

Dear Shri Pasricha,

On the happy occasion of the 125th Founder's Day of Lawrence School, Sanawar, I convey my heartfelt felicitations to the School. I wish the School all success and prosperity in the years to come.

With regards,

Yours etc.

(Sd. P. Krishnamurti)

* * * * *

Minister of Steel and Mines India,
New Delhi,

September 3rd, 1972.

I am happy to learn that the Lawrence School (Sanawar) will be celebrating its 125th Founder's Day this year and that a Brochure will be brought out to mark the occasion.

With its long and high traditions, Lawrence School has served its pupils well. It is significant also that the School attracts and provides seats for the children of the Armed Forces personnel and of the war widows.

I hope the proposed expansion of the School will be utilised effectively in spreading the message and motto of the school more among the deserving but not economically well-placed students of our community.

I wish the celebrations all success.

(Sd. S. Mohan Kumaramangalam)

Vice Chancellor
Panjab University

Chandigarh, India
4th Sept. 1972.

I am very happy to know that the Lawrence School, Sanawar, is going to celebrate its 125th Founder's day this year. The school has a glorious record of service to the cause of education and its 125th year marks a land-mark in its history. Let me hope that the school will maintain its glorious traditions and will render greater service to the nation in times to come.

I am also happy to know that the school is going to take up expansion projects to accommodate the additional number of scholars that the Government of India proposes to send to public schools. In the recent years, the demand for education has increased enormously. It is, therefore, necessary that our schools should orient themselves to the new compulsions of the society. I also believe that quantitative expansion must go hand in hand with improvement in quality. Public Schools like the Sanawar School have so far played an important role in educating our young students. The ideal environments in which the Lawrence School is situated, the quality of teaching and the dedicated leadership of a galaxy of distinguished Headmasters, have given it a distinct identity of its own. I wish the school to preserve its unique personality and at the same time to adapt itself to the changing situation in our country. On the occasion of the 125th Founder's day of the school, I wish the students, the teachers and the organisers of the institution all success.

(Suraj Bhan)
Vice-Chancellor.

Minister of State Information &
Broadcasting India New Delhi

September 2, 1972.

I am happy to learn that the Lawrence School is celebrating its 125th Founder's Day this year. A century and a quarter is a memorable event for any institution. The Lawrence School has been known for its standards and the quality of students. I am sure the School will continue as a source of inspiration to other educational institutions all over the country.

I wish the celebrations every success

(Sd. I. K. Gujral)

Deputy Minister For
Irrigation & Power, India
New Delhi.

4th September, 1972.

I am highly delighted to learn that The Lawrence School, Sanawar (Simla Hills) is going to celebrate its 125th Founder's Day this year in a befitting manner. This is really a matter of great pride for an educational institution of our country to achieve such a historical land-mark. I am further happy to know that this old institution is also determined to take up a very purposeful expansion project to mark this great occasion.

I send my best wishes for great success of this historical celebration and may it end with desired goal of success and god-speed.

(B. N. Kureel)

* * * * *

Minister of Communications,
India,
New Delhi 110001,
Bhadra 13, 1894,

4th September, 1972.

I send you my best wishes on the occasion of the celebration of your Founder's Day. Your School has been in continuous service for 125 years. This indeed is a remarkable achievement. I am glad to know that you propose making use of this occasion to carry out essential expansion of the Projects connected with the School so as to be able to accommodate more students and to extend a wider range of services to the student community.

(Sd. H. N. Bahuguna)

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MINISTRY OF EDUCATION
INDIA
New Delhi
5th September 1972.

I send my greetings to the Headmaster, staff and students of the Lawrence School, Sanawar, on the occasion of the 125th Founder's Day Celebrations. It is a proud privilege to belong to a School with a tradition. Sanawar School has served the country with distinction. I wish it continued success in the service of the country.

Sd. (T.R. Jayaraman)

G. G. Swell,
Deputy Speaker, Lok Sabha

Telephones :
Residence { 617991
 { 624540
Parliament House 381455
32, Aurangzeb Road,
New Delhi-11
5th September, 1972.

A century and a quarter in the life of a school is a period to be reckoned with. During this span the school must have seen many vicissitudes and must have gathered rich traditions. I, therefore, have no doubt of its capacity for rendering more notable service to the Nation in the changed circumstances. On this occasion of its celebration of its 125th year I send the school my best wishes and felicitations.

(Sd. G. G. Swell)

* * * * *
Air Marshal Shivdev Singh, PVSM

* * * * *
Vice Chief of the Air Staff
Air Headquarters
New Delhi
5th September, 1972.

From the early dawn of civilisation in our part of the world, our forefathers had the foresight and wisdom to give a very high place of importance to education. Great centres of learning operated in many parts of our country where scholars and teachers from other countries also participated and benefited from our experience.

Education ushered in a flourishing civilisation at a time when most of mankind elsewhere on the planet existed in primitive environments. In the past few centuries, our nation survived a number of onslaughts by outside powers which happily ended with our independence in 1947. The soul of our nation survived all the ordeals—thanks to our teachers and guides of yore.

Today India stands on the threshold of great recovery. It has no shortage of natural endowments to become stable, strong and prosperous. Our people, especially the young must have faith in their destiny, work hard and assimilate good education. Mere study of arts and sciences is not enough to achieve lasting progress. The young must understand clearly the values that make individuals strong physically, mentally and morally. Amalgam of these strengths is what makes the nation as a whole, strong.

Institutions like the Lawrence School, Sanawar are performing sterling service in the building up process of the nation. The boys and girls who have received education in this school have contributed wholesomely towards the building up of the Indian society as a whole. I feel confident that under the guidance of the management, this school will continue to prosper and shoulder higher responsibilities which lie ahead of our great people.

(Sd. Shivdev Singh)
Air Marshal

Deputy Minister for Health &
Family Planning India
New Delhi

5th September, 1972.

I am glad that The Lawrence School at Sanawar near Simla Hills is celebrating its 125th Founder's Day this year. Initially the School was intended for the orphans of the British Army personnel killed in action and the children of the British Personnel of the Armed Forces serving in India and now 40% of the seats are reserved for and fully utilised by the children of the Armed Forces personnel.

The School has a glorious past and very rich traditions. During those days, received the King's colours in 1853 and in 1947, Lord Mountbatten presiding over the centenary celebrations of the School read out a special message from King George VI. Rudyard Kipling pays his tribute to the School in his novel "Kim". Since 1948, the School is under the Ministry of Education and has given heroes of 1962, 1965 and 1971 wars like 2/ Lt. Arun Khetarpal (Param Vir Chakra), posthumous), Major D.S. Pannu (Vir Chakra, posthumous), Major V. R. Choudhury (Maha Vir Chakra, posthumous).

The School has lived upto its motto of "Never Give In" and reoriented itself to the socialistic trends of the country, inculcating simple living and high thinking among students as usual. They are a product of disciplines of a very high order and of self-reliance.

The School will take 25% of students getting merit scholarships from Government and will provide scholarships of its own. For this, expansion of the intake of students from the existing number of 560 (boys and girls) to 700 is being planned with full equipments and buildings.

I wish for the success of the School and send my heartiest greetings and Jainism on the occasion of the celebrations.

(Sd. A. K. Kisku)

* * * * *

Chief Minister,
Government of Tamilnadu.

I am glad to know that the Lawrence School, Sanawar, has been helping in enlightening the children of army personnel for more than a century and will be celebrating its 125th Founder's Day this year.

I offer my cordial felicitations to all those concerned with the institution and wish the function success.

(Sd. M. Karunanidhi)

Principal M. N. Kapur,
M. Sc. T. D. (London)

Modern School,
New Delhi-1.

5th September, 1972.

My dear Mr. Pasricha,

Thanks for your letter No. S2/132, received a few days ago.

It is a matter of pride for any Principal to be associated with a school which is celebrating 125th Founder's Day. You are lucky. Congratulations.

You have asked for a message. You know my good wishes are always with you. But as in your letter you have quoted Kipling who said "Send him to Sanawar and make a man of him", I am quoting four lines from Kipling's poem "IF" as a message for your Souvenir :—

"If you can keep your head, when all about you
Are losing theirs and blaming it on you,
If you can trust yourself, when all man doubt you,
But make allowance for their doubting too;
.....you will be a Man, my son!"

Yours etc.
(Sd. M. N. Kapur)

Minister of Defence, India,
New Delhi.

Dated, the 6th September, 1972.

I send my felicitations to the Lawrence School, Sanawar, on its 125th Founders' Day. Sanawar School has produced some outstanding scholars who have filled with distinction many important offices.

I am happy to know that on this happy occasion the School proposes to expand its activities to cater to the requirements of the growing number of students.

I wish the School a still bright and purposeful future.

(Sd. Jagjivan Ram)

Three years ago, in 1969, I "joined" the School by proxy : my son was enrolled in that year. Referring to myself as a N. S. (New Sanawarian) I wrote in the Newsletter that year that I was thrilled with Founder's. During subsequent years, I have continued to be thrilled, not just by the display at Founder's but by the shining spirit of Sanawar. It is this spirit of the School which I commend to students, parents and staff—and all others connected with this wonderful Institution.

(Sd. Mrs. Gulshan Ewing)

Lt. Gen. N.S. Nari PSVM

Adjutant General
Army Headquarters
New Delhi-11

7th September, 1972.

On the memorable occasion of the 125th Founder's Day of the Lawrence School, Sanawar, I have great pleasure in extending to the Headmaster, staff and students of that Institution my heartiest felicitations.

The Lawrence School, Sanawar, is one of the premier Public Schools in our country and has produced over the years eminent men in all walks of life: its contribution to the Officer Cadre of the Armed Forces is particularly significant.

I understand that the Lawrence School, Sanawar, is embarking on an expansion scheme which is laudable. This scheme would undoubtedly provide opportunities to more of our youngsters the benefit of going through this famous Educational Institution.

I wish the 125th Founder's Day celebrations all success.

(Sd. N.S. Nair)
(Lt. Gen.)

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I am glad to know that "The Lawrence School, Sanawar" is celebrating its 125th Founder's this year.

Education improves intellectual ability of an individual as also makes him politically mature. It strengthens an individual's sense of responsibility towards the community and the nation.

In a democratic set-up where people are the masters of their own destiny, educational institutions are primary training centres for inculcating the habits of useful citizens in the younger generation.

I am confident that the institution will maintain its traditions of contributing adequately towards the national cause.

I send my good wishes on this occasion.

(Zail Singh)

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Dr. LS Chandrakant,
Educational Adviser (T)

Ministry of Education & S. W. India,
New Delhi.

7th September, 1972.

Dear Mr. Pasricha,

Thank you very much for your letter No. S2/132, dated the 25th August, 1972.

I am happy to know that the 125th Founder's Day of the Lawrence School, Sanawar will be celebrated this year. On this occasion, I send my greetings and best wishes to all the Governing Body of the School.

With kind regards,

Yours etc,
(Sd. LS Chandrakant)

Defence Secretary,
New Delhi.

8th September, 1972.

It is a matter for legitimate pride that the Lawrence School, Sanawar, has completed 125 years of its life. During this long period, the Sanawarians have covered themselves with glory in various fields of human endeavour. The School itself has responded to the rapid change in our national environment and now offers excellent opportunities to meet emerging national needs.

I send my best wishes to the management, the teachers and the students, and express the hope that the School will fortify the students' determination "never to give in" and to play an effective role in the twin tasks of defence and development.

(Sd. K. B. Lall)

Minister of
Works & Housing and Health & Family
Planning India New Delhi

8th September, 1972.

I am very glad to learn that the Lawrence School, Sanawar, is celebrating its 125th Founder's Day in October this year. The institution has rendered a singular service to the people of Himachal Pradesh. I hope that the activities of the school will prove more beneficial to people in future.

Please accept my good wishes on the occasion.

(Sd. Uma Shankar Dikshit)

Rajya Mantri, Krishi Mantralaya,
India, New Delhi.

11th September, 1972.

The Lawrence School, Sanawar, has produced many generations of enterprising youngmen who have provided leadership in various walks of life. I have no doubt that the school will continue to lay proper emphasis on both the physical and the intellectual up-bringing of its students. I wish the 125th Founder's Day every success.

(Sd. Sher Singh)

India in 1972 is really different from the India of 1847, when the Lawrence School, Sanawar, was founded. The School itself has changed and is making commendable attempts to fit itself into our increasingly Socialistic Pattern of Society. Yet, the beauty and grandeur of the location of the School cannot change; it still nestles in the lap of nature which is at once benign and awe-inspiring in and around Sanawar.

Not only the scenery but the spirit of Sanawar remains basically unchanged. It is incorporated in the three simple words which form the School's lofty motto: "Never Give In". Its students did not give in, but covered themselves with glory, including the glory of a hero's death, in the three wars which India was compelled to fight in the last decade. Nor will its students give in the still more glorious fight which has to be won against poverty, ignorance and disease.

For me personally, it has always been a refreshing and rejuvenating experience to visit Sanawar and to see its boys and girls at work and play, in both of which they are determined to excel.

I wish the School all success.

(Sd. K. P. S. Menon)

HEADQUARTERS
Eastern Command
CALCUTTA—21

11th Sept. 1972.

I am pleased to learn that the Lawrence School, Sanawar, is celebrating its 125th Founder's Day from 1st October to 5th October 1972. The Institution occupies a place of pride amongst Public Schools and has produced a number of outstanding personalities of unique distinction who have left their mark in various fields of human activity, specially in the Armed Forces.

I am happy to learn that the School has decided to expand and increase the intake of students. I wish you all success in your new venture and hope that the celebrations will go off well and will be a milestone in the continued success of your fine Institution.

(Sd. Jagjit Singh Aurora)
Lieutenant-General
GOC in C. Eastern Command

GENERAL OFFICER COMMANDING IN CHIEF
SOUTHERN COMMAND
POONA—1

11th September 1972

I am happy to note that the Lawrence School, SANAWAR is celebrating its 125th Founder's Day. This School has a great reputation and I am sure it will not only maintain this heritage but will enhance it. I send to the School very best wishes not only from myself but from all officers.

(Sd. G.G. Bewoor)
Lieutenant General

ADMIRAL S. M. NANDA. PVSM
Chief of the Naval Staff

NAVAL HEADQUARTERS
New Delhi—11

12th Sep. 1972.

I am very happy to learn that The Lawrence School, Sanawar, will be celebrating its 125th Founder's this year from 1st to 5th October 1972.

During its 125 years of distinguished service, the school has built up rich traditions and has acquired an enviable reputation of being one of the few first rate Public Schools in the country. The Lawrence School, Sanawar has always had a very close association with the armed forces and I am pleased to note that this has been mutually beneficial: the School is well known for inculcating a high sense of discipline in its students, and the armed forces have gained by receiving a number of distinguished leaders in their officer cadre from it. The School's transition from the colonial days to the post Independence era has also been smooth and enlightened; retaining the good of the old and inducting Indian culture and heritage in the required measure to meet the demands of modern India. These are achievements of which the school can indeed be proud.

On the historic and happy occasion of the 125th Founder's, I send my greetings to the faculty and the students, both past and present, and wish the functions all success.

(Sd. S.M. Nanda Admiral).

**Chief Minister
Government of Meghalaya**

I am delighted to hear that the Lawrence School, Sanawar (Simla Hills) is celebrating its 125th Anniversary this year. The Lawrence School has a long history and a great tradition. I wish the teachers and students of the School all success in the years to come.

(Sd. W. A. Sangma)

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**Government of India
Secretary, Department of Steel
Ministry of Steel & Mines
New Delhi
12th September, 1972.**

I have great pleasure in sending my best wishes to the staff and students of the Lawrence School, Sanawar, on the occasion of its 125th anniversary. I have had long connections with this School. My first visit to it was more than 25 years ago. There have been several visits since and I have greatly enjoyed all of them. I have had the honour also of being on its Board of Governors for about 10 years and have, therefore, watched its progress with more than ordinary interest.

Sanawar has produced some outstanding men who have enriched our life in many spheres. In my long years in the Defence Ministry, I have seen that in the Armed Forces, students of the School have risen to positions of high responsibility and given a good account of themselves both in war and in peace. During the 14-day War last year, one of its old students, 2/Lt. Arun Khetrapal, was posthumously awarded the Param Vir Chakra, the highest award for gallantry which the Country can give. His heroism will remain a source of inspiration not only to students of the School but also for the rest of the country.

Sanawar can be rightly proud of its contributions during the last century and a quarter.

(Sd. H. C. Sarin)

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**Minister of State, Agriculture
India
New Delhi, Sep. 14th, 1972.**

A pioneer in the line of Public Schools, Lawrence School, Sanawar, is well-known for having produced many generations of enterprise and devotion to duty. All these qualities are today needed by the country more than ever before. I am sure, on the 125th Founder's Day, your School will pledge itself to carrying forward this heritage and will strive to make your students the finest products of free India.

(Sd. Annasaheb P. Shinde)

मुख्य मंत्री

भोपाल

I am glad to know that the Lawrence School, Sanawar is celebrating its 125th Founder's this year. Our country has been known through the ages for its wisdom and learning. I am sure, behind this was that existence of a galaxy of meditating Rishi's and a string of Gurukuls in the past, who renouncing material pursuits and pleasures confined themselves to acquisition and dispensation of knowledge and education for the welfare of the country.

I have no doubt that Sanawar is upholding the tradition and hope that it will readily lend a helping hand to the nation in its endeavour to bring fruits of real education within the reach of all the common man.

The resplendent glory of Sanawar is its students' sterling qualities of head and heart which reflects the high degree of dedicated service of its staff over the years.

I wish success to your purposeful celebrations and look forward to Sanawar school's active contribution in the field of education.

(Sd. P. C. Sethi)

* * * * *

Phone : 532859

"Pinky"

25, Union Park, Khar,

Bombay—52

15th September, 1972

I wish the Lawrence School, Sanawar, (Simla Hills), may gain strength day by day and may it become an unparalleled institution in the Country. As it is a unique school and I vouchsafe for it since my daughter Pinky Sikand, who has been groomed in the same, is a living example. I am proud of her.

(Sd. Pran Sikand)

* * * * *

Headquarters Central Command

Lucknow—2

17th September, 1972.

I am happy to learn that the Lawrence School, Sanawar is celebrating its 125th anniversary. This institution has always been in the vanguard of progressive education in the Country and its alumni have distinguished themselves with glory in all walks of life, doing credit to their school motto 'Never Give In'. I take great pleasure in sending my best wishes to the teachers and the students and wish them continued success.

(Sd. H. K. Sibal)

Lieut General Officer Commanding in Chief

Chief Minister

Government of Himachal Pradesh
Simla—2

It gives me pleasure to learn that the Lawrence School, Sanawar is celebrating the 125th year of its foundation and is also bringing out a souvenir on this occasion.

The Sanawar School has been an institute of repute in not only maintaining a good standard of education but also in preparing disciplined young boys for enriching national life.

I wish the institution a happy and bright future.

(Sd. Y. S. Parmar)
Chief Minister,
Himachal Pradesh.

G. D. Birla

Industry House, Churchgate
Reclamation, Bombay—20
19th September, 1972

Dear Mr. Pasricha,

Thanks for your letter. I am glad to hear that the 125th Founder's Day of your institution is being celebrated from 1st to 5th October 1972. On this happy occasion I send you all my good wishes for its success.

With my kindest regards.

Yours sincerely,
(Sd. G. D. Birla)

If your heart does not swell with pride at being the Headmaster of "the best school of all" in its 125th year, you are not human. Equally insensitive will I be, if I am not envious of you. This letter brings you my very best wishes for a magnificent 125th founder's—the best ever. While such an event calls for a grand celebration for the entertainment of the hundreds that foregather at Sanawar to share in your rejoicing, it is even more important to commemorate the occasion for the benefit of posterity. Your various proposals for the expansion of the School are thoughtfully geared to this end.

Good education cannot be had on the cheap. Inevitably, Public Schools charge high fees, rendering themselves inaccessible to the under privileged, creating on educational apartheid. The only way to break this exclusiveness is to increase substantially the scholarships available in Public School for meritorious but economically disadvantaged children. Realising this, the Government of India has come forward with a massive scheme of scholarships for the education of such children in Public and similar schools. To be able to implement this programme, which has been hailed by all sane men and women as a progressive measure, the schools concerned have consented to recast their admission procedures and also, if necessary, to construct additional dormitories and classrooms. In time with its progressive outlook, Sanawar has also risen to the occasion, and in your developmental programme to commemorate the 125th anniversary, you have stressed the need for the extension of buildings to facilitate the admission of more Scholars. Here is an opportunity for all Sanawar well-wishers, particularly Old Sanawarians to rally round the School, donating liberally to the funds you are raising. Incidentally, in asking each Public School to increase its intake of Merit Scholars, the Government of India has tacitly, if not openly, acknowledged that the Public Schools are valuable instruments of quality education. This is a gain that no Public School should fail to cash in on.

Old Sanawarians have covered themselves with glory in many spheres, particularly the Armed Forces. No wonder Sanawar has always been a much-sought-after school. In your School song, you proudly proclaim Sanawar as "the best school of all." The song must have been composed at a time when Sanawar apparently had no equal. Kipling has testified to it in his KIM. Today, in contrast, there exist in the country several well-endowed schools vying with one another for pre-eminence. Faced with this challenge, your boys and girls cannot rest on their laurels. They have a harder task than their predecessors to substantiate the claim of supremacy.

With my warm regards.

Yours etc.,

(Sd. K.I. Thomas)
Formerly Headmaste,
Lawrence School,
Lovedale

Many warm congratulations to the School on its 125th Birthday. In my 90th year I still retain such vivid and happy memories of the 20 years my husband and I spent at Sanawar in its lovely and unforgettable setting of the Simla Hills.

(Sd. Dorothy Barne)
C/o Dr. F. Collier, The Priory,
Freenshain NR. Farnham,
Surrey England.

Mrs. V.M. Tilley,
106, Granley Garden
Muswell Hill,
London N. 103 AH. (U.K.)

My dear Headmaster,

My daughter and I most sincerely thank you, the members of your Staff and also the students for your kind invitation to join in the 125th Founder's Day Celebrations on October 1st, 2nd, 3rd, 4th and 5th 1972.

Much as we long to be with you it is sorrowfully regretted this can not be so but we shall be with you all in spirit and trust that every item of your programme will be most successfully performed. 25 years ago I was in Sanawar for the school's Centenary when The Earl Mountbatten read us the late King George's message—How proud we felt. The Royal family has been connected so much with Sanawar. (The Late Duke of Windsor, as Prince of Wales presented new colours in 1922. The term "Royal" was bestowed by King George V in 1920 I think) so that I hope Her Majesty will send you a message—I see Sir John Lawrence has added some more to your request.

We send you our warmest greetings and wish the school continued success in the years to come.

With kind regards to you all.

Yours etc.

(Sd. Violet M. Tilley)

I understand that the Lawrence School, Sanawar, Simla Hills is celebrating its 125th Founder's in October, 1972. This school has been contributing to the cause of education since 1847. The main emphasis in this institution is not on books and games; these only contribute in achieving something more important to our country. The school management and teaching staff try to turn out better citizens of tomorrow and thereby taking the nation to ever growing heights.

I wish all success to this institution in their noble efforts.

(Sd. Dr. Bharat)

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MESSAGES

Messages of good wishes were also received from :—

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| 1. Major K. P. Singhal, G. E. Shillong. | 5. Shrimati Sarojini Mahshi, Minister |
| 2. Shri D. R. Chavan, Union Minister of supply. | of State Ministry of Tourism and Civil Aviation. |
| 3. The Chief Librarian British Council. | 6. Lt. Gen. B. L. Kapur A.D.M.S. |
| 4. Dr. R. P. Singhal, Secretary Central Board of Secondary Education | 7. Lt. Gen. P. S. Bhagat P V S M, VC Goc-in-C, Northern Command. |